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ABSTRACT

This report by the Florida Articulation Coordinating Committee defines seven objectives or goals of articulation and measures that indicate how well the objectives are being met. The report includes the most recent data available, identified by objective and measure. Objective 1 is to adequately prepare secondary students so they can smoothly articulate to a postsecondary institution; to provide for basic skills and knowledge level assessment; and to determine the relationship between the College Level Academic Skills Test (CLAST) and articulation. Data presented that relate to this objective include the number of 1991-92 high school graduates, the number of graduates entering postsecondary education, student readiness for college, CLAST results, and degree attainment. Objective 2 is to provide articulated acceleration mechanisms that allow secondary students to proceed through the educational system as rapidly as their circumstances permit. Related data include the number and percent of secondary students participating in advanced placement and international baccalaureate programs. Objective 3 is to facilitate the smooth transfer of community college associate in arts degree graduates to a state university. Related data include the number of degree-holding transfer students, and data on the academic performance of transfer students. Objective 4 is to provide access to programs to all students meeting course prerequisites and earning a satisfactory grade point average. Related measures focus on limited access programs and program enrollments. Objective 5 is to provide quality education that prepares students for their chosen career within the parameters of 60 credit hours for an associate degree and 120 hours for a baccalaureate degree. Data on credit hours to degree are included. Objective 6 is to provide a logical progression and sequencing of courses for vocational certificate students. While measures for this objective were identified, none are available. Objective 7 is to determine the relationship between articulation accountability measures and systematic efforts, processes, and services; articulation activities are listed. (KP)

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1994

ARTICULATION ACCOUNTABILITY MEASURES REPORT

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The Articulation Coordinating Committee

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1994

ARTICULATION ACCOUNTABILITY MEASURES REPORT

The Articulation Coordinating Committee

OBJECTIVES AND ARTICULATION ACCOUNTABILITY MEASURES

The 1991 Task Force defined articulation as "... systematic efforts, processes, or services intended to ensure educational continuity to facilitate orderly, unobstructed progress between levels or segments of institutions on a state-wide, regional, or institution-to-institution basis." Based on this definition, the Task Force developed seven objectives or goals of articulation with ensuing measures for all but Objective 6 that indicate how well the objectives are being met. Following are the most recent data displays available that are identified by objective and measure. It should be noted that this Report provides updated data only and does not include an analysis of the data on ways to improve articulation among systems. Data analysis with resulting recommendations and/or goals for improvements will be addressed in the January 1995 Articulation Accountability Measures Report.

ARTICULATION COORDINATING COMMITTEE MEMBERSHIP

Member	Representing	Term Ending
Dr. Laurey T. Stryker (Chair) Assistant Commissioner Department of Education	Commissioner's Office	June 30, 1995
Dr. Patricia J. Hansen Acting Vice Chancellor for Academic Programs Division of Universities	State University System (Division Office)	Interim
Dr. James Mau Provost & Vice President for Academic Affairs Florida International University	State University System (Universities)	June 30, 1996
Dr. Andrew A. Sorensen Provost & Vice President for Academic Affairs University of Florida	State University System (Universities)	June 30, 1994
Ms. Connie Graunke Director, Articulation & Student Services Division of Community Colleges	Community College System (Division Office)	June 30, 1996
Dr. Edwin R. Massey President Indian River Community College	Community College System (Community Colleges)	August 31, 1996
Dr. Lanny Larson Director Division of Vocational, Adult, & Community Education	Vocational Education (Division Office)	June 30, 1994
Mr. Robert Connors Deputy Director of Instructional Programs Division of Public Schools	Public Schools (Division Office)	June 30, 1995
Dr. Joan Kowal Superintendent Volusia County School District	Public Schools (School Districts)	March 31, 1996

Mr. Valene Croskey, Jr. Director, Student Services Department Brevard County Schools	Public Schools (School Districts)	March 31, 1996
Dr. Louis Bender Professor Emeritus Florida State University	Member-at-Large	June 30, 1996
Ms. Tracy Newman	Students	September 30, 1994

DOE Contacts:

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SUMMARY AND OVERVIEW

The Articulation Coordinating Committee established a Task Force in Fall of 1991 to develop systemwide articulation accountability measures upon which future goals and objectives could be based and assessed. The Task Force identified seven objectives of articulation and measures that would assess how well the objectives were being met. The objectives, measures and data reports were compiled in the "Articulation Accountability Measures Report" presented to and approved by the Articulation Coordinating Committee in March 1993. The document was subsequently approved by the State Board of Education.

Following the adoption of the Report, the Legislature enacted Section 240.1162, which directs the State Board of Education to establish articulation accountability measures to assess the effectiveness of statewide public education articulation processes. The legislation closely resembled the objectives established by the Task Force. The law mandates an articulation accountability process which at a minimum shall address the following:

> (1) the impact of articulation processes on ensuring educational continuity and the orderly and unobstructed transition of students between public secondary and postsecondary education systems;
>
> (2) the adequacy of preparation of public secondary students to smoothly articulate to a public postsecondary institution;
>
> (3) the effectiveness of articulated acceleration mechanisms available to secondary students;
>
> (4) the smooth transfer of community college associate in arts degree graduates to a state university;
>
> (5) an examination of degree requirements which exceed the parameters of 60 credit hours for an associate degree and 120 hours for a baccalaureate degree in public postsecondary programs; and
>
> (6) the relationship between the College Level Academic Skills Test Program and articulation to the upper division in public postsecondary institutions.

At the December, 1993 Articulation Coordinating Committee meeting, an amendment to Rule 6A-10.024, FAC, which implements Section 240.1162, Florida Statutes, was recommended for approval by the State Board of Education. The recommended amendment to Rule 6A-10.024 (b) states:

> ...The Committee shall...establish articulation accountability measures. Further, the Committee shall annually collect, analyze, and make recommendations to the Commissioner of Education on the accountability measures. Such report, at a minimum, shall address the provisions set forth in Section 240.1162, Florida Statutes. The

articulation accountability report shall be included in the Commissioner's annual report on the status of education to the State Board of Education and the Legislature.

In addition to the above amendment, the Articulation Coordinating Committee adopted procedures for implementing the proposed Articulation Accountability Rule as stated above by first establishing a Standing Committee on Articulation Accountability. This Standing Committee on Articulation Accountability will be responsible for future activities related to articulation accountability, including:

(1) developing articulation accountability measures;
(2) collecting and analyzing data;
(3) producing an annual Articulation Accountability Report on accountability measures; and
(4) making recommendations based on an analysis of data on ways to improve articulation among the systems through an Articulation Accountability Report to the Articulation Coordinating Committee.

The procedures recommended the 1991-92 Articulation Accountability Report as the baseline report from which to work. The measures contained within the report that relate directly to the provisions in Section 240.1162, F.S., should be the starting point for the next Articulation Accountability Measures Report.

The Standing Committee on Articulation Accountability will consist of representatives from all sectors of education, including:

Division of Public Schools
Division of Adult, Vocational, and Community Education
Division of Universities
Division of Community Colleges

The Standing Committee on Articulation Accountability has been charged with producing the Articulation Accountability Measures Report by collecting the data necessary to meet the requirements of the measures and the provisions in Section 240.1162, F.S., using existing data collection efforts and reports. Beginning in 1995, the report will be due in January of each year and should contain the most recent data available. In addition to displaying the data, the Report should contain recommendations or goals based on an analysis of the data on ways to improve articulation among the systems.

ARTICULATION ACCOUNTABILITY

OBJECTIVES AND MEASURES

OBJECTIVE 1.0

TO ADEQUATELY PREPARE SECONDARY STUDENTS SO THEY CAN SMOOTHLY ARTICULATE TO A POSTSECONDARY INSTITUTION WITHOUT OBSTRUCTIONS AS RAPIDLY AS THEIR CIRCUMSTANCES PERMIT.

TO PROVIDE FOR THE ASSESSMENT OF BASIC SKILLS AND THE LEVEL OF KNOWLEDGE WHICH ENSURES EDUCATIONAL CONTINUITY AND ADEQUATE PREPAREDNESS OF STUDENTS.

TO DETERMINE THE RELATIONSHIP BETWEEN CLAST AND ARTICULATION. TO WHAT EXTENT DOES CLAST INFLUENCE THE SMOOTH MOVEMENT OF STUDENTS FROM ONE LEVEL TO ANOTHER?

Table I

1991-92 Number of High School Graduates

In order to begin an evaluation of the preparedness of secondary students who enter the postsecondary system, we must look at the number of high school graduates who continue their education. While the number of high school graduates is not considered an articulation measure, it is a starting point for looking at articulation.

In this case, the number of graduates for Spring of 1991-92 was selected so some relationship could be drawn between Fall 1992 admission rates into postsecondary institutions.

Table 2
Florida Department of Education
Graduates Receiving Standard Diplomas by Race and Sex
Survey 5 Data as of 05/11/93
and 1991-92 Data

DISTRICT	WHITE	BLACK	HISPANIC	ASIAN/ PACIFIC ISLANDER	AMERICAN INDIAN/ ALASKAN NATIVE	FEMALE	MALE	TOTAL
ALACHUA	846	302	35	35		637	581	1218
BAKER	163	29		1	1	99	95	194
BAY	887	201	13	35	3	579	560	1139
BRADFORD	165	49	1			103	112	215
BREVARD	2481	380	88	61	3	1511	1502	3013
BROWARD	4781	2230	685	209	24	4162	3767	7929
CALHOUN	90	14				50	54	104
CHARLOTTE	706	55	20	12	1	402	392	794
CITRUS	550	31	7	7		285	310	595
CLAY	1114	76	23	24	1	663	575	1238
COLLIER	668	56	124	11	1	408	452	860
COLUMBIA	294	75	2	4		184	191	375
DADE	3081	4394	7051	277	6	7658	7151	14809
DESOTO	136	29	4	2		104	67	171
DIXIE	48	11		1		31	29	60
DUVAL	2740	1440	66	209	5	2468	1992	4460
ESCAMBIA	1789	677	20	116	14	1333	1283	2616
FLAGLER	185	24	7	3	3	103	119	222
FRANKLIN	61	10	1			32	40	72
GADSDEN	35	307	4	1		190	157	347
GILCHRIST	71	1	1			38	35	73
GLADES	16	17	1		1	19	16	35
GULF	135	33	1	1		83	87	170
HAMILTON	70	66				65	71	136
HARDEE	130	25	33	2		92	98	190
HENDRY	124	67	47	3	2	132	111	243
HERNANDO	637	53	34	6		375	355	730
HIGHLANDS	307	81	24	2	2	198	218	416
HILLSBOROUGH	4299	1001	743	176	11	3239	2991	6230
HOLMES	181	1	2	1		91	94	185
INDIAN RIVER	460	77	14	8	1	316	244	560
JACKSON	290	144	5	2		229	212	441
JEFFERSON	30	67				54	43	97
LAFAYETTE	48	4				35	17	52
LAKE	855	143	35	10	2	547	498	1045
LEE	1695	200	101	26	1	1084	939	2023
LEON	984	362	13	21	1	761	620	1381
LEVY	154	23	2	2		90	91	181
LIBERTY	57	7		1		33	32	65
MADISON	84	83				96	71	167
MANATEE	922	174	48	24		612	556	1168
MARION	985	274	58	22	2	739	602	1341
MARTIN	521	56	27	5	1	339	271	610
MONROE	279	33	44	5	2	167	196	363
NASSAU	376	56		2	2	222	214	436
OKALOOSA	1327	143	35	51	7	765	798	1563
OKEECHOBEE	213	31	22	3	4	136	137	273
ORANGE	2837	1040	620	282	13	2607	2185	4792
OSCEOLA	639	56	182	22	1	468	432	900
PALM BEACH	3369	1129	384	115	10	2606	2401	5007
PASCO	1406	69	49	20	5	813	736	1549
PINELLAS	4015	607	65	146	3	2528	2308	4836
POLK	2345	629	101	39	19	1671	1462	3133
PUTNAM	389	118	5	4		275	241	516
ST. JOHNS	474	64	14	6	3	272	289	561
ST. LUCIE	558	281	26	11		447	429	876
SANTA ROSA	787	44	5	21	4	417	444	861
SARASOTA	1376	92	31	15	1	786	729	1515
SEMINOLE	2076	278	184	84	1	1366	1257	2623
SUMTER	154	60	2	2	1	102	117	219
SUWANNEE	226	51	1		1	139	140	279
TAYLOR	146	54	2		2	104	100	204
UNION	75	11	1	1		50	38	88
VOLUSIA	1885	317	113	40	5	1228	1132	2360
WAKULLA	138	35		1		84	90	174
WALTON	166	23	2	3	1	95	100	195
WASHINGTON	145	39	1			91	94	185
STATE TOTALS	59276	18609	11229	2193	171	47708	43770	91478

ARTICULATION ACCOUNTABILITY MEASURE 1.1

The number and percent of high school graduates, reported by gender and by racial/ethnic categories, who enter an area vocational center, a public community college, or the State University System.

The following table is data compiled by the Florida Education Training and Placement Information Program (FETPIP). The Board of Regents and the Division of Community Colleges have first-time-in-college (FTIC) data displays, but they include all FTIC and do not differentiate between Florida high school graduates from the preceding year and other FTIC. Differences in numbers may occur because students have gone out of state or they did not have a social security number.

The original measure and all of the other measures in the 1.0 series, asked for information to be broken down by students who had taken the following:

- a college preparatory track;
- a high school tech prep track;
- courses designated as Advanced Placement, Dual Enrollment, or International Baccalaureate;
- three or more credits in higher level mathematics and science; and,
- the requirements for designation as a Florida Academic Scholar and the Gold Seal Scholarship.

The identification of students by the above categories is not available and has, therefore, been deleted from all of the measures. It is recommended that each of the categories above be evaluated as separate reports rather than subsections within another measure. Separate reports would make analysis of the program(s) easier.

1991-92 FLORIDA HIGH SCHOOL GRADUATES' OUTCOMES BY SEX & RACE

REPORT PREPARED FOR THE POSTSECONDARY EDUCATION PLANNING COMMISSION
FOR RECORDS REPORTED TO FETPIP FOR FOLLOW-UP DATA COLLECTION

SEX / RACE	GRADS REPORTED	CONTINUING EDUCATION: Public University	Priv		Com Coll		Div of Public Sch	Total ALL Cont. Ed.	Total % Cont. Ed.	NOT CONT. ED.: * Found EMPLOYED		IN MILITARY SERVICE	TOTAL NOT FOUND AT ALL		TOTAL W/MATCH DATA	
FEMALE																
ASIAN	1098	295	48	31%	291	27%	21	655	60%	146	13%	4	291	27%	805	73%
BLACK	10375	1117	354	14%	2,341	23%	448	4290	41%	2,330	22%	198	3,587	35%	6,788	65%
HISPANIC	5358	528	116	12%	1,980	37%	147	2771	52%	1,403	26%	43	1,141	21%	4,217	79%
INDIAN	92	9	2	12%	26	28%	4	41	45%	21	23%	2	28	30%	64	70%
WHITE	30027	4186	781	17%	9,230	31%	841	15038	50%	7,570	25%	334	7,085	24%	22,942	76%
FEMALE TOTALS=	46,948	6135	1301	16%	13,868	30%	1,461	22765	48%	11,470	24%	581	12,132	26%	34,816	74%
MALE																
ASIAN	1075	259	41	28%	263	24%	45	608	57%	140	13%	34	293	27%	782	73%
BLACK	8483	577	219	9%	1,221	14%	336	2353	28%	2,268	27%	829	3,243	38%	5,250	62%
HISPANIC	5025	401	78	10%	1,434	29%	258	2171	43%	1,366	27%	241	1,247	25%	3,778	75%
INDIAN	80	9	1	13%	14	18%	1	25	31%	23	29%	8	24	30%	56	70%
WHITE	28232	3473	556	14%	6,787	24%	840	11756	42%	6,897	25%	2090	7,389	26%	20,843	74%
MALE TOTALS=	42,906	4719	895	13%	9,719	23%	1,580	16913	39%	10,794	25%	3002	12,196	28%	30,709	72%
TOTALS	89,853	10854	2196	15%	23,587	26%	3,041	39678	44%	22,264	25%	3583	24,328	27%	65,525	73%

Note: THE PURPOSE OF THIS REPORT IS TO IDENTIFY THOSE WHO CONTINUE THEIR EDUCATION FOLLOWING GRADUATION. EMPLOYMENT DATA IS ONLY CALCULATED FOR THOSE NOT FOUND CONTINUING THEIR EDUCATION OR FOUND IN THE MILITARY. THE MAJORITY OF THOSE FOUND CONTINUING THEIR EDUCATION ARE IN FACT ALSO EMPLOYED. PLEASE NOTE THE SELECTION ORDER UTILIZED BELOW.

INDIVIDUALS ONLY COUNTED IN ONE CATEGORY
SELECTION PRIORITY ORDER WAS CONTINUING EDUCATION AT A STATE UNIVERSITY, PRIVATE FL UNIV., CONTINUING EDUCATION AT A COMMUNITY COLLEGE, DPS-P/SEC NOT CONTINUING EDUCATION BUT FOUND EMPLOYED (FL EMPLOYMENT & FEDERAL EMPLOYMENT), IN MILITARY NOT EMPLOYED, OR LASTLY - NO MATCH DATA WHATSOEVER

NOTE: EMPLOYMENT DATA BASED ON THE 4th QUARTER of 1992 (OCT.-DEC.)
COMMUNITY COLLEGE CONTINUING EDUCATION DATA BASED ON FALL 1992 DATA
STATE UNIVERSITY SYSTEM CONTINUING EDUCATION DATA BASED ON SUMMER 1992, FALL '92 & PRELIMINARY WINTER
PRIVATE UNIVERSITY ENROLLMENT DATA BASED ON FLORIDA RESIDENTS ATTENDING FALL &/OR WINTER 1992-93
DPS POSTSECONDARY EDUCATION DATA BASED ON SURVEY PERIODS 2 & 3 SCHOOL YEAR 1992-93

ARTICULATION ACCOUNTABILITY MEASURE 1.2

The number and percent of first-time-in-college students by gender and racial/ethnic categories who graduated from a Florida public high school in the preceding year, who score above or below the cutoff scores on the entry level placement tests.

The Readiness for College Report generated by the Department of Education shows the results of the entry level placement exam taken by first-time-in-college students who graduated from a Florida high school the previous year. It does not, however, currently contain information on the status of vocational students sitting for the entry level placement test. That information is intended to be included in the future.

A longitudinal study of FTIC students who take the entry level placement test would be the ultimate articulation accountability measure of student preparedness. Currently, the Board of Regents publishes a College Preparatory Report which shows the number of students who fall below a cutoff score on entry level placement tests and are sent for remediation in math, English, and/or writing. The BOR also publishes a retention study which differentiates between regular admits who have met minimum admissions standards and alternative admits who did not meet all of the requirements. At this time, the community colleges are not able to provide a longitudinal report on students who do not pass the entry level placement test. However, such a report is expected to be available in 1995.

READINESS FOR COLLEGE - 1991-92
BASED ON ENTRY-LEVEL PLACEMENT TESTS

STATE SUMMARY BY POSTSECONDARY INSTITUTION

COLL OR UNIV	NUMBER OF FTIC STUDENTS	NUMBER WHO TOOK ENTRY TEST	MATH		NUMBER & PERCENT READY IN WRITING		READING		ALL	
			H	%	N	%	N	%	L	%
BREV	859	796	416	52 3	644	80 9	641	80 5	347	43 6
BROW	2313	2117	1238	58 0	1764	83 3	1705	80 5	1088	50 0
CFLA	499	481	346	71 9	346	71 8	355	73 8	251	52 2
CHIP	278	253	165	65 2	148	58 8	176	69 6	102	40 3
DAYT	114	88	13	13 3	60	61 2	74	75 5	5	5 1
EDIS	770	731	423	57 9	536	73 3	534	73 1	317	43 4
FJAX	1309	1274	866	68 0	987	77 5	1016	79 7	686	53 8
FKEY	52	19	4	21 1	12	63 2	13	68 4	4	21 1
GULF	483	464	339	73 1	339	73 1	365	78 7	253	54 5
HILL	1219	1160	687	60 1	737	63 5	858	74 0	487	42 0
INDR	624	551	385	71 7	344	62 4	387	70 2	239	43 4
LCTY	240	227	140	61 7	159	70 0	151	66 5	102	44 9
LSUM	190	155	121	78 1	112	72 3	112	72 3	87	56 1
MANA	781	758	541	71 4	588	77 6	586	78 6	435	56 1
MIAM	5755	5535	2705	48 9	3359	60 7	3029	54 7	1713	30 9
NFLA	22	9	3	33 3	9	35 8	4	44 4	2	22 2
OKAL	590	564	379	67 2	441	78 2	463	82 1	311	55 1
PALM	1129	1107	709	64 0	836	75 5	854	77 1	570	51 5
PASC	414	388	197	50 8	262	67 4	294	75 6	158	40 6
PENS	871	850	568	66 8	707	83 2	675	79 4	470	55 3
POLK	710	699	427	61 1	438	62 7	542	77 5	307	43 9
SANF	902	870	509	58 5	657	75 5	649	74 6	425	48 9
SEMI	557	504	383	76 0	424	84 1	409	81 2	317	62 9
SFLA	139	56	14	25 0	19	33 9	54	96 4	7	12 5
STJO	305	293	196	66 9	183	65 9	226	77 1	149	50 9
STPE	1539	1484	897	60 0	1077	72 1	1104	74 8	707	47 3
TALL	843	821	554	67 5	497	60 5	582	70 9	371	45 2
VALE	1745	1546	1222	78 0	1256	81 2	1251	80 9	976	63 1
SBCC TOTAL	29253	23821	14457	60 7	16948	71 1	17205	72 2	10856	45 6
FAMU	924	524	740	80 1	641	69 4	685	74 1	514	55 6
FAU	443	443	438	98 9	438	98 1	438	98 9	431	97 3
FIU	640	640	635	97 7	632	97 2	638	99 7	607	94 8
FSU	2096	2096	2073	98 9	2058	98 0	2065	98 5	2024	96 6
UCF	1344	1344	1292	96 1	1324	98 5	1293	96 2	1254	93 3
UF	3266	3266	3235	99 1	3236	99 1	3241	99 2	3185	97 8
UNF	366	366	358	97 8	354	96 7	361	98 6	347	94 8
USF	1319	1319	1274	96 6	1270	96 3	1280	97 0	1225	92 9
UWF	252	252	245	97 2	242	96 0	247	98 0	234	92 9
SUS TOTAL	10650	10650	10280	96 5	10183	95 6	10248	96 2	9831	92 3
TOTAL	35903	34471	24737	71 8	27131	78 7	27453	79 6	20687	60 0

* PERCENT OF TEST TAKERS READY FOR COLLEGE COURSES IN THE SPECIFIED SKILLS AREAS AS INDICATED BY SCORES ON APPROVED ENTRY-LEVEL PLACEMENT TESTS

STATE SUMMARY BY ETHNIC ORIGIN AND GENDER

RACE GENDER	NUMBER OF FTIC STUDENTS	NUMBER WHO TOOK ENTRY TEST	MATH		NUMBER & PERCENT READY IN WRITING		READING		ALL	
			H	%	N	%	N	%	L	%
BLACK	6026	5751	3355	58 6	3421	59 5	3363	58 5	2178	37 9
FEMALE	3822	3658	2068	56 5	2200	60 1	2144	58 6	1402	38 3
MALE	2204	2092	1287	56 7	1221	58 4	1219	58 3	776	37 1
UNKNOWN	0	0	0	0 0	0	0 0	0	0 0	0	0 0
HISPANIC	5654	5445	3284	60 5	3807	69 9	3662	67 3	2462	45 2
FEMALE	3090	3985	1777	59 5	2135	71 5	1993	66 8	1341	44 9
MALE	2564	2460	1517	61 7	1672	68 0	1669	67 8	1121	45 6
UNKNOWN	0	0	0	0 0	0	0 0	0	0 0	0	0 0
AM INDIAN	134	130	75	57 7	94	72 3	98	75 4	56	43 1
FEMALE	75	74	40	54 1	54	73 0	55	74 3	29	39 3
MALE	98	56	35	62 5	40	71 4	43	76 8	27	48 2
UNKNOWN	0	0	0	0 0	0	0 0	0	0 0	0	0 0
ASIAN	1168	1131	877	86 4	920	81 3	894	79 0	787	69 6
FEMALE	632	615	522	84 9	507	82 4	485	78 9	435	70 7
MALE	536	516	455	88 2	413	80 0	409	79 3	352	68 2
UNKNOWN	0	0	0	0 0	0	0 0	0	0 0	0	0 0
WHITE	22866	21956	17091	77 8	18840	85 8	19388	88 3	15164	69 1
FEMALE	12312	11859	9100	76 7	10388	87 6	10424	87 9	8171	68 9
MALE	10554	10100	7991	79 1	8452	83 7	8964	88 8	6993	69 2
UNKNOWN	0	0	0	0 0	0	0 0	0	0 0	0	0 0
OTHER	55	55	45	81 8	49	89 1	48	87 3	40	72 7
FEMALE	24	24	18	75 0	22	91 7	20	83 3	17	70 8
MALE	31	31	27	87 1	27	87 1	28	90 3	23	74 2
UNKNOWN	0	0	0	0 0	0	0 0	0	0 0	0	0 0
TOTAL	35903	34471	24737	71 8	27131	78 7	27453	79 6	20687	60 0
FEMALE	19955	19216	13525	70 4	15306	79 7	15121	78 7	11393	59 3
MALE	15848	15255	11212	73 5	11825	77 5	12332	80 8	9282	60 9
UNKNOWN	0	0	0	0 0	0	0 0	0	0 0	0	0 0

NOTE SOME COMMUNITY COLLEGES HAVE INCOMPLETE ENTRY LEVEL TEST DATA

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ARTICULATION ACCOUNTABILITY MEASURE 1.3

The number and percent of community college and native university students by gender, race and institution, who took the CLAST exam and met current standards on any of the four sub-tests on the most recent administration of the CLAST exam.

The following display the number and percent of students who have passed or failed the CLAST exam in two ways. The first table is the information by institution for the last administration of the exam. The second table is a longitudinal study of students who first sat for the exam in October 1986 and how many subsequent attempts resulted in success or failure.

CLAST RESULTS FOR ANNUAL 1992-93

MEAN SCALE SCORES AND PERCENT OF EXAMINEES MEETING 1992 STANDARDS

FIRST-TIME EXAMINEES IN EACH PUBLIC INSTITUTION

REGION AND INSTITUTION	ESSAY			ENG LANG SKILLS			READING			MATHEMATICS			ALL SUBTESTS	
	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS
PANHANDLE REGION	8,408	89	7.7	8,411	81	321	8,411	77	316	8,402	73	313	8,374	57
CHIPOLA JUNIOR COLLEGE	256	89	7.9	256	85	324	256	79	316	256	81	315	256	63
FLORIDA A & M UNIVERSITY	1,644	81	7.0	1,645	64	307	1,645	58	303	1,645	57	301	1,641	38
FLORIDA STATE UNIVERSITY	2,805	95	8.3	2,807	91	332	2,806	88	325	2,807	87	325	2,799	75
GULF COAST COMMUNITY COLLEGE	388	91	7.8	389	79	320	389	79	316	388	69	310	386	54
NORTH FLORIDA JUNIOR COLLEGE	146	73	6.7	146	68	309	146	58	304	146	53	298	146	34
OKALOOSA WALTON COMMUNITY COL.	531	92	7.7	531	81	319	531	77	315	525	70	307	516	57
PENSACOLA JUNIOR COLLEGE	1,016	87	7.3	1,015	79	318	1,016	74	313	1,016	68	308	1,014	50
TALLAHASSEE COMMUNITY COLLEGE	1,197	91	7.6	1,197	80	317	1,197	79	315	1,193	71	308	1,191	55
UNIVERSITY OF WEST FLORIDA	425	91	7.9	425	87	328	425	86	321	426	72	312	425	60
CROWN REGION	8,950	91	7.9	8,955	86	327	8,952	85	322	8,952	80	320	8,935	66
CENTRAL FLORIDA COMMUNITY COLLEGE	251	87	7.4	251	83	321	251	82	318	251	80	320	251	64
FLORIDA COMMUNITY COLLEGE AT JAX	1,680	86	7.4	1,684	76	316	1,684	76	315	1,682	65	305	1,677	48
LAKE CITY COMMUNITY COLLEGE	186	88	7.2	187	78	316	187	74	313	187	58	303	186	42
SANTA FE COMMUNITY COLLEGE	1,142	91	7.8	1,141	83	321	1,141	81	319	1,141	73	309	1,140	56
ST. JOHNS RIVER COMMUNITY COLLEGE	338	92	7.7	338	86	324	338	81	319	338	77	312	338	60
UNIVERSITY OF FLORIDA	4,528	94	8.2	4,529	91	333	4,526	90	326	4,527	90	330	4,518	76
UNIVERSITY OF NORTH FLORIDA	825	92	7.9	825	87	328	825	86	323	826	75	315	825	65
EAST CENTRAL REGION	7,262	90	7.7	7,265	82	321	7,264	81	318	7,256	76	314	7,242	59
BREVARD COMMUNITY COLLEGE	1,410	91	7.7	1,411	81	320	1,411	78	317	1,412	72	311	1,410	55
DAYTONA BEACH COMMUNITY COLLEGE	810	91	7.7	811	79	319	811	81	318	811	73	312	810	57
INDIAN RIVER COMMUNITY COLLEGE	523	92	7.9	524	91	331	524	92	328	522	89	327	521	77
LAKE SUMTER COMMUNITY COLLEGE	182	92	8.0	182	86	322	182	82	321	182	84	317	182	64
SEMINOLE COMMUNITY COLLEGE	738	89	7.5	740	76	316	740	80	316	740	74	312	738	56
UNIVERSITY OF CENTRAL FLORIDA	1,544	92	7.9	1,542	86	324	1,541	85	321	1,540	79	318	1,538	65
VALENCIA COMMUNITY COLLEGE	2,055	89	7.8	2,055	79	319	2,055	77	315	2,049	73	311	2,043	54
WEST CENTRAL REGION	9,512	89	7.6	9,513	81	320	9,513	79	317	9,510	71	311	9,493	55
EDISON COMMUNITY COLLEGE	983	91	7.6	982	80	320	982	77	315	983	64	305	982	50
HILLSBOROUGH COMMUNITY COLLEGE	1,790	86	7.3	1,791	77	316	1,791	74	312	1,792	73	311	1,789	51
MANATEE COMMUNITY COLLEGE	549	91	7.7	550	85	322	550	84	320	550	79	315	548	63
PASCO-HERNANDO COMMUNITY COLLEGE	483	89	7.5	483	79	316	483	74	312	483	69	310	483	51
POLK COMMUNITY COLLEGE	694	90	7.6	694	78	318	694	76	314	693	68	309	692	51
SOUTH FLORIDA COMMUNITY COLLEGE	115	87	7.2	115	77	317	115	71	310	115	60	305	115	50
ST. PETERSBURG JUNIOR COLLEGE	2,154	87	7.5	2,155	77	316	2,155	80	317	2,152	69	309	2,148	51
UNIVERSITY OF SOUTH FLORIDA	2,744	91	7.9	2,743	86	326	2,743	84	321	2,742	74	314	2,736	61
SOUTH REGION	10,167	82	7.2	10,171	71	312	10,168	69	309	10,149	64	305	10,130	43
BROWARD COMMUNITY COLLEGE	1,710	86	7.3	1,709	77	315	1,709	73	312	1,709	74	311	1,704	49
FLORIDA ATLANTIC UNIVERSITY	1,355	86	7.6	1,354	83	321	1,353	80	318	1,349	70	310	1,346	53
FLORIDA INTERNATIONAL UNIVERSITY	1,459	86	7.6	1,462	80	318	1,460	79	315	1,455	72	310	1,450	54
FLORIDA KEYS COMMUNITY COLLEGE	117	86	7.3	117	87	324	117	85	324	117	74	308	117	61
MIAMI-DADE COMMUNITY COLLEGE	4,520	78	6.9	4,522	60	303	4,522	57	302	4,514	55	299	4,509	32
PALM BEACH COMMUNITY COLLEGE	1,006	86	7.3	1,007	79	319	1,007	79	318	1,005	73	311	1,004	55
STATE TOTALS	44,299	88	7.6	44,315	80	320	44,308	78	316	44,269	72	312	44,174	56
STATE UNIVERSITIES	17,329	91	7.9	17,332	86	326	17,324	83	321	17,317	79	318	17,278	64
COMMUNITY COLLEGES	26,970	87	7.4	26,983	76	316	26,984	74	313	26,952	69	308	26,896	50

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08/02/93

CLAST RESULTS FOR ANNUAL 1992-93

MEAN SCALE SCORES AND PERCENT OF EXAMINEES MEETING 1992 STANDARDS
BY GENDER AND RACIAL/ETHNIC CATEGORY

FIRST-TIME EXAMINEES IN ALL PUBLIC INSTITUTIONS

EXAMINEE CATEGORY	ESSAY			ENG LANG SKILLS			READING			MATHEMATICS			ALL SUBTESTS	
	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS
ALL	44,299	88	7.6	44,315	80	320	44,308	78	316	44,269	72	312	44,174	56
MALE	18,990	85	7.4	19,003	77	317	18,997	79	317	18,979	79	319	18,935	58
FEMALE	25,309	90	7.8	25,312	82	321	25,311	77	316	25,290	67	307	25,239	54
WHITE, NON-HISPANIC	30,881	93	7.9	30,884	87	325	30,884	85	322	30,860	78	316	30,797	64
BLACK, NON-HISPANIC	5,042	76	6.8	5,044	59	303	5,042	54	300	5,037	48	295	5,028	28
HISPANIC	5,558	80	7.0	5,566	66	308	5,563	66	307	5,558	61	303	5,543	39
AMERICAN INDIAN/ALASKAN NATIVE	143	89	7.9	143	79	319	143	78	320	143	68	309	143	53
ASIAN/PACIFIC ISLANDER	1,579	72	6.8	1,581	69	312	1,580	64	306	1,577	81	318	1,571	46
NON-RESIDENT ALIEN	828	70	6.7	828	64	306	827	59	303	826	76	315	825	37
UNKNOWN RACE	268	79	7.3	269	75	316	269	74	314	268	68	309	267	48

FIRST-TIME EXAMINEES IN ALL PUBLIC UNIVERSITIES

EXAMINEE CATEGORY	ESSAY			ENG LANG SKILLS			READING			MATHEMATICS			ALL SUBTESTS	
	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS
ALL	17,329	91	7.9	17,332	86	326	17,324	83	321	17,317	79	318	17,278	64
MALE	7,677	88	7.7	7,679	83	324	7,675	84	321	7,668	84	325	7,651	66
FEMALE	9,652	92	8.0	9,653	87	328	9,649	82	320	9,649	74	313	9,627	62
WHITE, NON-HISPANIC	11,252	95	8.3	11,249	93	333	11,249	91	327	11,244	84	324	11,226	74
BLACK, NON-HISPANIC	2,874	81	7.0	2,875	67	308	2,873	60	304	2,873	55	300	2,866	35
HISPANIC	1,829	86	7.6	1,833	80	319	1,830	81	317	1,831	75	313	1,822	57
AMERICAN INDIAN/ALASKAN NATIVE	41	90	8.0	41	85	317	41	78	320	41	73	313	41	56
ASIAN/PACIFIC ISLANDER	820	80	7.3	820	77	320	819	75	313	816	88	325	812	59
NON-RESIDENT ALIEN	392	72	6.8	393	68	309	391	64	306	391	78	318	390	42
UNKNOWN RACE	121	82	7.5	121	82	323	121	78	317	121	72	314	121	50

FIRST-TIME EXAMINEES IN ALL COMMUNITY COLLEGES

EXAMINEE CATEGORY	ESSAY			ENG LANG SKILLS			READING			MATHEMATICS			ALL SUBTESTS	
	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS	MEAN	NUMBER TESTED	% PASS
ALL	26,970	87	7.4	26,983	76	316	26,984	74	313	26,952	69	308	26,896	50
MALE	11,313	83	7.2	11,324	73	313	11,322	75	314	11,311	76	314	11,284	52
FEMALE	15,657	89	7.6	15,659	78	318	15,662	74	313	15,641	63	304	15,612	49
WHITE, NON-HISPANIC	19,629	92	7.7	19,635	83	321	19,635	82	318	19,616	74	312	19,571	58
BLACK, NON-HISPANIC	2,168	70	6.4	2,169	49	296	2,169	45	294	2,164	38	289	2,162	18
HISPANIC	3,729	77	6.8	3,733	60	302	3,733	59	302	3,727	54	298	3,721	31
AMERICAN INDIAN/ALASKAN NATIVE	102	88	7.9	102	76	320	102	78	320	102	66	308	102	52
ASIAN/PACIFIC ISLANDER	759	64	6.3	761	59	303	761	51	298	761	73	311	759	31
NON-RESIDENT ALIEN	436	68	6.6	435	60	304	436	54	299	435	73	312	435	33
UNKNOWN RACE	147	76	7.0	148	70	311	148	71	311	147	65	305	146	46

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ARTICULATION ACCOUNTABILITY MEASURE 1.4

The number and percent of an identified cohort group who took the CLAST exam and the results on each of the four sub-tests for the first administration and any subsequent administrations.

The following represents the pass rate of a cohort group of students who first took the CLAST in October 1992 and the subsequent pass rate of those in the original cohort who continued to take the exam through the October 1993 administration. This new cohort analysis shows the cumulative passing rate of the group of examinees who first took the examination in 1992.

03-Nov-93

October 1992 CLAST Cohort
First Time Examinees - Public Institutions
Cumulative Number and Percent Passing after Indicated Administration

Race = All

	Oct 1992	Feb 1993	Jun 1993	Oct 1993
ESSAY				
Number Passing	13,816	14,570	14,793	14,966
Percent Passing	87.9%	92.7%	94.2%	95.3%
ENGLISH LANGUAGE SKILLS				
Number Passing	12,529	13,795	14,191	14,470
Percent Passing	79.7%	87.8%	90.3%	92.1%
READING				
Number Passing	11,728	13,384	13,928	14,291
Percent Passing	74.6%	85.2%	88.7%	91.0%
MATHEMATICS				
Number Passing	11,195	12,682	13,207	13,637
Percent Passing	71.2%	80.7%	84.1%	86.8%
THREE OF FOUR SUBTESTS				
Number Passing	11,875	13,172	13,698	14,078
Percent Passing	75.6%	83.8%	87.2%	89.6%
ALL FOUR SUBTESTS				
Number Passing	8,532	11,110	12,012	12,698
Percent Passing	54.3%	70.7%	76.5%	80.8%
Number in Cohort	15,713	15,711	15,711	15,711

ARTICULATION ACCOUNTABILITY MEASURE 1.5

The number of CLAST waivers given by college and university.

Section 240.107(6), Florida Statutes, requires each community college and university president to report annually the number and percentage of students granted CLAST waivers, the subtests waived, and the reasons for granting the waivers. This statute makes provision for CLAST waivers and describes the process at the institutional level for determining student eligibility for a waiver.

FLORIDA
COMMUNITY
COLLEGES

CLSTWVR001
12-13-93

CLAST WAIVERS
1992-93

College	ESSAY		Mathematics		Language		Reading		Total		GRAND
	Repeated Failures	Learning Disabilities	Repeated Failures	Learning Disabilities	Repeated Failures	Learning Disabilities	Repeated Failures	Learning Disabilities	Repeated Failures	Learning Disabilities	TOTAL WAIVERS
Brevard	3	0	11	2	6	2	8	2	28	6	34
Broward	0	0	0	1	0	0	1	2	1	3	4
Central Fla	1	1	4	3	2	2	2	2	9	8	17
Chipola	0	0	1	0	0	0	1	0	2	0	2
Daytona	0	0	0	0	1	0	2	0	3	0	3
Edison	0	1	0	2	0	1	2	1	2	5	7
Florida CC @ Jax	0	0	0	0	0	0	1	0	1	0	1
Florida Keys	0	0	0	1	0	0	0	0	0	1	1
Gulf Coast	0	0	0	1	0	1	1	0	1	2	3
Hillsborough	1	0	0	0	2	0	0	1	3	1	4
Indian River	0	0	0	3	0	0	1	2	1	5	6
Lake City	0	0	0	0	0	0	0	0	0	0	0
Lake-Sumter	0	0	0	0	0	0	0	0	0	0	0
Manatee	0	0	0	0	0	0	0	0	0	0	0
Miami-Dade	1	0	1	6	0	1	1	1	3	8	11
North Florida	0	1	0	1	0	1	0	1	0	4	4
Okaloosa-Walton	0	0	0	0	0	0	0	0	0	0	0
Palm Beach	2	0	1	5	1	0	1	0	5	5	10
Pasco-Hernando	0	0	0	0	0	0	0	0	0	0	0
Pensacola	0	0	1	3	2	0	3	0	6	3	9
Polk	1	0	0	1	1	0	1	0	3	1	4
St. Johns River	0	0	0	0	0	0	0	0	0	0	0
St. Petersburg	6	3	3	2	6	3	4	4	19	12	31
Santa Fe	1	0	0	2	0	0	0	0	1	2	3
Seminole	0	0	0	3	0	0	0	2	0	5	5
South Florida	0	0	0	1	0	0	0	0	0	1	1
Tallahassee	2	0	1	28	0	1	2	2	5	31	36
Valencia	0	0	1	9	0	0	0	1	1	10	11
System Totals	18	6	24	74	21	12	31	21	94	113	207

Source: DCC-BRIS CLAST WAIVERS as of 9/21/93

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STATE UNIVERSITY SYSTEM
SUMMARY OF CLAST WAIVERS GRANTED
FROM JULY 1, 1992 THROUGH JUNE 30, 1993

UNIVERSITY	TOTAL WAIVERS GRANTED	CLAST SUBTESTS WAIVED				NUMBER of STUDENTS
		ESSAY	MATH	ENGLISH	READING	
UF	0	0	0	0	0	0
FSU	13	1	1	6	5	11
FAMU	15	8	1	3	3	10
USF	9	4	3	1	1	8
(Learning Disabled)	(2)		(1)	(1)		(2)
FAU	23	6	8	5	4	19
(Learning Disabled)	(5)		(4)		(1)	(4)
UWF	5	0	3	0	2	4
(Learning Disabled)	(1)		(1)			(1)
UCF	0	0	0	0	0	0
FIU	57	14	19	12	12	41
(Learning Disabled)	(10)	(2)	(2)	(4)	(2)	(6)
UNF	1	0	0	0	1	1
(Learning Disabled)	(1)				(1)	(1)
SUS TOTAL	123	33	35	27	28	94
(Learning Disabled)	(19)	(2)	(8)	(5)	(4)	(14)

Prepared by the BOR Research Staff, Nov 23, 1993

ARTICULATION ACCOUNTABILITY MEASURE 1.6

The number and percent of students by gender and racial/ethnic categories who received an associate in arts, associate in science, vocational certificate or baccalaureate degree.

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FLORIDA DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL, ADULT, AND COMMUNITY EDUCATION

TOTAL ACCOUNTABLY ENROLLMENT IN VOCATIONAL PROGRAM IN PUBLIC SCHOOLS BY SCHOOL/LEVEL/CIP CODE/RACE/SEX

	TOTAL ENROLL	TERMINATIONS					% CMPLT	% REMAINING
		COMPLTR	LEAVER	REMAINING	COMP-ATTENDING	WITHDRAWS		
STATEWIDE TOTAL								
WHITE / MALE	60236	10153	8908	19421	725	21029	18.05	32.24
WHITE / FEMALE	66697	14295	9194	18321	1426	23461	23.57	27.46
WHITE TOTAL	126933	24448	18102	37742	2151	44490	20.95	29.73
BLACK / MALE	18904	2540	2783	6234	286	7061	14.94	32.97
BLACK / FEMALE	32348	6466	4478	9845	815	10744	22.50	30.43
BLACK TOTAL	51252	9006	7261	16079	1101	17805	19.72	31.37
HISPANIC / MALE	11882	1895	1894	4613	163	3317	17.32	38.82
HISPANIC / FEMALE	16262	3305	2873	5593	356	4135	22.51	34.39
HISPANIC TOTAL	28144	5200	4767	10206	519	7452	20.32	36.26
ASIAN / MALE	1818	267	244	712	33	562	16.50	39.16
ASIAN / FEMALE	1913	461	252	629	43	528	26.34	32.88
ASIAN TOTAL	3731	728	496	1341	76	1090	21.54	35.94
AMERICAN-INDIAN / MALE	252	43	20	113	0	76	17.06	44.84
AMERICAN-INDIAN / FEMALE	275	64	39	73	2	97	24.00	26.54
AMERICAN-INDIAN TOTAL	527	107	59	186	2	173	20.68	35.29

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FLORIDA
COMMUNITY
COLLEGES

AA1A SUMMARY INFORMATION
COLLEGE TOTALS
STUDENT COMPLETERS
1992-1993

CCA1A0070101
11/19/93
12:20:53

TITLE	ALIEN (F)	ALIEN (M)	ASIAN (F)	ASIAN (M)	INDIAN (F)	INDIAN (M)	BLACK (F)	BLACK (M)	HISPANIC (F)	HISPANIC (M)	WHITE (F)	WHITE (M)	TOTAL MALES	TOTAL FEMALES	COLLEGE TOTAL
BREVARD	14	14	14	13	3	1	50	23	28	16	910	669	736	1019	1755
BROWARD	57	31	23	23	20	2	124	61	104	108	1026	704	929	1354	2283
CENTRAL FLORIDA	2	0	4	3	1	2	76	36	19	17	549	357	415	651	1066
CHIPOLA	0	0	0	3	1	3	26	39	2	1	192	179	225	221	446
DAYTONA BEACH	14	23	17	13	2	0	110	48	29	23	1023	728	835	1195	2030
EDISON	5	7	5	2	1	1	15	4	26	7	479	291	312	531	843
FLA. C.C. @ JAX	3	3	51	61	6	2	359	128	45	40	1345	1127	1361	1809	3170
FLORIDA KEYS	0	2	2	0	0	0	4	1	8	7	62	44	54	76	130
GULF COAST	0	0	8	8	3	3	16	9	2	2	312	189	211	341	552
HILLSBOROUGH	14	21	25	15	3	4	79	51	119	98	1049	777	966	1289	2255
INDIAN RIVER	5	7	9	5	4	2	90	48	15	25	790	724	811	913	1724
LAKE CITY	1	6	1	3	2	5	85	108	6	11	337	614	747	432	1179
LAKE SUMTER	0	0	0	1	0	0	4	2	0	4	141	59	66	145	211
MANATEE	8	9	1	4	1	1	10	11	12	3	499	342	370	531	901
MIAMI-DADE	194	122	43	41	6	1	489	261	1551	1074	788	580	2082	3071	5153
NORTH FLORIDA	0	0	3	1	0	0	59	32	1	2	119	107	142	182	324
OKALOOSA-WALTON	2	0	9	2	0	0	12	7	2	4	244	136	149	269	418
PALM BEACH	28	18	12	7	2	4	58	56	58	36	909	711	832	1067	1899
PASCO-HERNANDO	6	2	4	3	2	1	24	6	22	10	634	359	381	692	1073
PENSACOLA	9	3	33	19	19	6	109	30	20	8	895	510	576	1085	1661
POLK	2	0	1	3	2	1	33	11	11	8	407	253	276	456	732
ST. JOHNS RIVER	0	0	1	0	0	0	7	0	1	0	178	136	136	187	323
ST. PETERSBURG	16	14	38	42	6	6	68	21	37	22	1391	932	1037	1556	2593
SANTA FE	14	26	12	13	2	1	108	44	41	26	912	649	759	1089	1848
SEMINOLE	6	9	19	32	6	7	122	42	92	58	722	697	845	967	1812
SOUTH FLORIDA	2	0	3	1	1	0	48	9	18	10	225	123	143	297	440
TALLAHASSEE	6	19	7	9	1	4	78	47	23	28	630	588	695	745	1440
VALENCIA	25	27	50	39	5	4	99	43	103	86	1111	869	1068	1393	2461
STATEWIDE TOTAL	433	363	395	366	99	64	2362	1178	2395	1734	17879	13454	17159	23563	40722

DISABLED	1619
LIMITED ENGLISH PROFICIENCY	159
DISADVANTAGED	9294

SOURCE: 1992-93 AA-1A FILE SUBMISSIONS

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FLORIDA
COMMUNITY
COLLEGES

AA1A SUMMARY INFORMATION
ASSOCIATE IN ARTS DEGREES
STUDENT COMPLETERS
1992-1993

CCA1A0070101
11/19/93
9:16:11

COLLEGE	ALIEN (F)	ALIEN (M)	ASIAN (F)	ASIAN (M)	INDIAN (F)	INDIAN (M)	BLACK (F)	BLACK (M)	HISPANIC (F)	HISPANIC (M)	WHITE (F)	WHITE (M)	COLLEGE TOTAL	DIS-ABLED	DISADVAN-TAGED
BREVARD	8	9	10	12	3	1	34	16	19	14	616	467	1209	35	178
BROWARD	40	27	10	17	10	0	70	24	60	53	658	342	1311	16	163
CENTRAL FLORIDA	2	0	2	1	0	2	27	7	5	4	247	141	438	9	148
CHIPOLA	0	0	0	1	0	1	8	8	1	1	111	78	209	8	53
DAYTONA BEACH	6	15	8	3	0	0	21	8	10	8	338	256	673	1	127
EDISON	4	7	3	2	0	0	9	2	21	5	340	236	629	113	172
FLA. C.C. @ JAX	3	3	19	21	2	0	57	24	20	11	536	398	1094	11	374
FLORIDA KEYS	0	2	2	0	0	0	1	0	6	5	37	31	84	1	16
GULF COAST	0	0	7	5	3	1	12	6	0	1	203	129	367	13	57
HILLSBOROUGH	11	18	18	13	0	2	59	34	91	59	706	539	1550	26	175
INDIAN RIVER	3	4	3	0	1	0	19	4	1	6	218	177	436	12	52
LAKE CITY	1	3	1	2	0	0	1	1	0	0	88	60	157	3	21
LAKE SUMTER	0	0	0	1	0	0	1	1	0	4	90	46	143	7	45
MANATEE	6	7	1	3	1	1	9	7	10	3	343	277	668	23	155
MIAMI-DADE	146	99	33	25	2	2	301	174	1236	884	554	423	3879	67	828
NORTH FLORIDA	0	0	0	0	0	0	10	0	0	1	58	35	104	2	31
OKALOOSA-WALTON	1	0	8	2	0	0	9	5	1	2	224	107	359	3	103
PALM BEACH	18	17	7	4	1	3	28	16	41	19	560	405	1119	5	110
PASCO-HERNANDO	1	1	2	1	0	1	5	0	9	2	194	133	349	292	95
PENSACOLA	2	3	17	13	10	5	34	14	7	6	399	297	807	14	252
POLK	1	0	1	3	1	1	24	11	7	8	285	209	551	5	196
ST. JOHNS RIVER	0	0	1	0	0	0	7	0	1	0	151	118	278	28	33
ST. PETERSBURG	10	13	12	18	3	2	36	17	14	15	885	759	1784	22	655
SANTA FE	8	14	4	7	2	1	28	17	16	20	395	411	923	6	194
SEMINOLE	2	8	3	8	3	3	12	5	26	14	292	213	589	16	77
SOUTH FLORIDA	2	0	1	0	0	0	5	2	3	3	56	45	117	3	0
TALLAHASSEE	3	17	6	9	1	4	70	45	21	27	540	557	1300	60	177
VALENCIA	21	23	40	37	4	3	80	39	83	78	849	731	1988	6	243
LEVEL TOTAL	299	290	219	208	47	33	977	487	1709	1253	9973	7620	23115	807	4730

DISABLED	807
LIMITED ENGLISH PROFICIENCY	34
DISADVANTAGED	4730

33

31

35

SOURCE: 1992-93 AA-1A FILE SUBMISSIONS

FLORIDA
COMMUNITY
COLLEGES

AA1A SUMMARY INFORMATION
ASSOCIATE IN SCIENCE DEGREES
STUDENT COMPLETERS
1992-1993

CCA1A0070101
11/19/93
9:16:11

COLLEGE	ALIEN (F)	ALIEN (M)	ASIAN (F)	ASIAN (M)	INDIAN (F)	INDIAN (M)	BLACK (F)	BLACK (M)	HISPANIC (F)	HISPANIC (M)	WHITE (F)	WHITE (M)	COLLEGE TOTAL	DIS-ABLED	DISADVAN-TAGED
BREVARD	6	4	3	0	0	0	7	3	5	2	198	118	346	12	93
BROWARD	14	3	12	6	8	0	51	20	33	20	297	153	617	1	134
CENTRAL FLORIDA	0	0	2	1	0	0	8	12	3	11	118	61	216	8	121
CHIPOLA	0	0	0	0	1	0	1	1	0	0	28	9	40	2	18
DAYTONA BEACH	3	5	4	3	1	0	8	11	4	4	219	138	400	11	130
EDISON	1	0	2	0	1	1	6	2	5	2	138	54	212	33	72
FLA. C.C. @ JAX	0	0	8	6	0	1	34	12	4	2	317	100	484	5	234
FLORIDA KEYS	0	0	0	0	0	0	3	1	2	2	25	12	45	0	15
GULF COAST	0	0	1	3	0	1	2	3	1	1	84	49	145	4	44
HILLSBOROUGH	2	3	6	2	2	0	18	9	20	15	283	118	478	6	114
INDIAN RIVER	1	0	3	1	0	0	16	7	1	1	202	94	326	4	85
LAKE CITY	0	3	0	0	1	0	5	0	0	1	60	86	156	7	87
LAKE SUMTER	0	0	0	0	0	0	3	1	0	0	48	13	65	3	31
MANATEE	2	2	0	1	0	0	1	4	2	0	156	62	230	7	89
MIAMI-DADE	48	23	10	13	3	2	169	67	300	150	208	124	1117	18	527
OKALOOSA-WALTON	1	0	1	0	0	0	3	2	1	2	20	29	59	2	19
PALM BEACH	9	1	5	1	1	0	22	7	14	1	286	95	442	3	85
PASCO-HERNANDO	1	0	0	0	0	0	3	0	1	2	80	33	120	106	49
PENSACOLA	7	0	10	2	5	1	35	8	5	1	321	115	510	4	212
POLK	1	0	0	0	1	0	9	0	4	0	121	44	180	6	86
ST. JOHNS RIVER	0	0	0	0	0	0	0	0	0	0	27	18	45	7	9
ST. PETERSBURG	6	1	21	15	3	2	32	4	14	5	485	146	734	28	269
SANTA FE	5	12	5	2	0	0	16	1	10	3	257	101	412	5	156
SEMINOLE	0	0	0	2	1	0	9	1	6	4	105	31	159	3	50
SOUTH FLORIDA	0	0	0	0	0	0	1	0	2	1	25	8	37	0	0
TALLAHASSEE	3	1	1	0	0	0	7	2	2	1	76	10	103	2	26
VALENCIA	4	4	10	2	1	1	19	4	20	8	253	116	442	3	90
LEVEL TOTAL	114	62	104	60	29	9	488	182	459	239	4437	1937	8120	290	2845

DISABLED	290
LIMITED ENGLISH PROFICIENCY	61
DISADVANTAGED	2845

SOURCE: 1992-93 AA-1A FILE SUBMISSIONS

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FLORIDA
COMMUNITY
COLLEGES

AA1A SUMMARY INFORMATION
VOCATIONAL CREDIT CERTIFICATES
STUDENT COMPLETERS
1992-1993

CCA1A0070101
11/19/93
9:16:11

COLLEGE	ALIEN (F)	ALIEN (M)	ASIAN (F)	ASIAN (M)	INDIAN (F)	INDIAN (M)	BLACK (F)	BLACK (M)	HISPANIC (F)	HISPANIC (M)	WHITE (F)	WHITE (M)	COLLEGE TOTAL	DIS-ABLED	DISADVAN-TAGED
BREVARD	0	1	0	0	0	0	9	3	4	0	87	61	165	5	50
BROWARD	0	0	1	0	0	0	0	0	6	0	21	0	28	0	3
CENTRAL FLORIDA	0	0	0	1	1	0	40	11	10	2	154	87	306	10	112
CHIPOLA	0	0	0	2	0	2	15	30	1	0	50	91	191	1	58
DAYTONA BEACH	5	3	4	4	1	0	77	28	14	9	413	228	786	2	121
FLA. C.C. @ JAX	0	0	23	34	4	1	262	90	21	27	480	609	1551	47	242
FLORIDA KEYS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GULF COAST	0	0	0	0	0	0	1	0	1	0	20	2	24	0	5
HILLSBOROUGH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
INDIAN RIVER	1	3	3	1	3	2	51	25	12	8	309	304	722	8	152
LAKE CITY	0	0	0	1	1	5	77	107	5	9	163	421	789	4	74
MIAMI-DADE	0	0	0	3	1	0	19	19	14	33	24	30	143	0	29
NORTH FLORIDA	0	0	3	1	0	0	49	32	1	1	61	72	220	1	19
PALM BEACH	0	0	0	2	0	1	8	33	3	12	58	161	278	1	43
PASCO-HERNANDO	4	1	2	1	2	0	16	6	12	5	352	174	575	330	64
PENSACOLA	0	0	6	4	3	0	40	7	8	1	149	60	278	5	156
SANTA FE	0	0	3	1	0	0	59	22	10	3	229	98	425	3	74
SEMINOLE	4	1	16	20	2	4	101	32	59	36	292	367	934	32	236
SOUTH FLORIDA	0	0	2	1	1	0	41	7	13	6	140	69	280	2	2
VALENCIA	0	0	0	0	0	0	0	0	0	0	0	11	11	18	0
LEVEL TOTAL	14	9	63	76	19	15	865	452	194	152	3002	2845	7706	470	1440

DISABLED	470
LIMITED ENGLISH PROFICIENCY	61
DISADVANTAGED	1440

SOURCE: 1992-93 AA-1A FILE SUBMISSIONS

FLORIDA
COMMUNITY
COLLEGES

AA1A SUMMARY INFORMATION
COLLEGE CREDIT CERTIFICATES
STUDENT COMPLETERS
1992-1993

CCA1A0070101
11/19/93
9:16:11

COLLEGE	ALIEN (F)	ALIEN (M)	ASIAN (F)	ASIAN (M)	INDIAN (F)	INDIAN (M)	BLACK (F)	BLACK (M)	HISPANIC (F)	HISPANIC (M)	WHITE (F)	WHITE (M)	COLLEGE TOTAL	DIS-ABLED	DISADVAN-TAGED
BREVARD	0	0	1	1	0	0	0	1	0	0	9	23	35	0	3
BROWARD	3	1	0	0	2	2	3	17	5	35	50	209	327	1	41
CENTRAL FLORIDA	0	0	0	0	0	0	1	6	1	0	30	68	106	1	14
CHIPOLA	0	0	0	0	0	0	2	0	0	0	3	1	6	1	4
DAYTONA BEACH	0	0	1	3	0	0	4	1	1	2	53	106	171	2	43
EDISON	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1
FLA. C.C. @ JAX	0	0	1	0	0	0	6	2	0	0	12	20	41	0	19
FLORIDA KEYS	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1
GULF COAST	0	0	0	0	0	1	1	0	0	0	5	9	16	0	2
HILLSBOROUGH	1	0	1	0	1	2	2	8	8	24	60	120	227	1	21
INDIAN RIVER	0	0	0	3	0	0	4	12	1	10	61	149	240	2	24
LAKE CITY	0	0	0	0	0	0	2	0	1	1	26	47	77	3	16
LAKE SUMTER	0	0	0	0	0	0	0	0	0	0	3	0	3	1	3
MANATEE	0	0	0	0	0	0	0	0	0	0	0	3	3	1	0
MIAMI-DADE	0	0	0	0	0	0	0	1	1	7	2	3	14	0	0
PALM BEACH	1	0	0	0	0	0	0	0	0	4	5	50	60	0	3
PASCO-HERNANDO	0	0	0	1	0	0	0	0	0	1	8	19	29	29	6
PENSACOLA	0	0	0	0	1	0	0	1	0	0	26	38	66	0	18
POLK	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0
ST. PETERSBURG	0	0	5	9	0	2	0	0	9	2	21	27	75	2	20
SANTA FE	1	0	0	3	0	0	5	4	5	0	31	39	88	2	12
SEMINOLE	0	0	0	2	0	0	0	4	1	4	33	86	130	4	24
SOUTH FLORIDA	0	0	0	0	0	0	1	0	0	0	4	1	6	0	0
TALLAHASSEE	0	1	0	0	0	0	1	0	0	0	14	21	37	1	4
VALENCIA	0	0	0	0	0	0	0	0	0	0	9	11	20	0	0
LEVEL TOTAL	6	3	9	22	4	7	32	57	33	90	467	1052	1781	52	279
DISABLED			52												
LIMITED ENGLISH PROFICIENCY			3												
DISADVANTAGED			279												
STATEWIDE TOTAL	433	363	395	366	99	64	2362	1178	2395	1734	17879	13454	40722	1619	9294
DISABLED			1619												
LIMITED ENGLISH PROFICIENCY			159												
DISADVANTAGED			9294												

SOURCE: 1992-93 AA-1A FILE SUBMISSIONS

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STATE UNIVERSITY SYSTEM
BACHELOR DEGREES GRANTED FOR 1992-93

MALE

UNIV	WHITE	BLACK	HISP	ASIAN	AM IND	OTHER	TOTAL
UF	2318	101	191	111	4	70	2795
FSU	2210	123	127	53	6	21	2540
FAMU	73	318	24	11	0	8	434
USF	1797	54	122	71	2	81	2127
FAU	664	48	46	36	1	46	841
UWF	392	9	4	4	2	8	419
UCF	1591	38	97	69	5	43	1843
FIU	548	97	713	59	0	127	1544
UNF	421	12	15	11	1	7	467
SUS	10014	800	1339	425	21	411	13010

FEMALE

UNIV	WHITE	BLACK	HISP	ASIAN	AM IND	OTHER	TOTAL
UF	2200	170	128	95	5	46	2644
FSU	2586	194	115	53	8	37	2993
FAMU	53	551	11	3	0	4	622
USF	2656	126	185	65	3	39	3074
FAU	976	60	80	24	2	46	1188
UWF	636	18	12	11	1	15	693
UCF	2015	87	141	68	3	25	2339
FIU	878	233	1059	59	2	123	2354
UNF	674	52	16	25	2	7	776
SUS	12674	1491	1747	403	26	342	16683
GRAND TOTAL	22688	2291	3086	828	47	753	29693

Prepared by the BOR Research Staff, December 20, 1993 LA Disk: BACHRACE.XLS

OBJECTIVE 2.0

TO PROVIDE ARTICULATED ACCELERATION MECHANISMS THAT ALLOW SECONDARY STUDENTS TO PROCEED THROUGH THE EDUCATIONAL SYSTEM AS RAPIDLY AS THEIR CIRCUMSTANCES PERMIT.

ARTICULATION ACCOUNTABILITY MEASURE 2.1

The number and percent of secondary students participating in each of the following articulated acceleration programs:

- Advanced Placement
- International Baccalaureate

The original Articulation Accountability Measure on Articulated Acceleration Programs asked for data on Advanced Placement, International Baccalaureate, Dual Enrollment and Credit by Exam. Data do not exist for Dual Enrollment and Credit by Exam, therefore, the measure has been changed to reflect the data available.

The Student Acceleration in Florida Report was last generated in 1987. The report included information on all articulated acceleration mechanisms. However, due to funding constraints the collection of the data and publication of the report have been discontinued. The Division of Community Colleges also has discontinued a report on acceleration mechanisms, effective with the 1989-90 year (last publication date). Therefore, there is no current data collection or reporting in place for accelerated mechanisms except for Advanced Placement, which is compiled by the College Board and the International Baccalaureate program. The data are still being collected and reports could be generated, provided resources were available. The number and percent of secondary students participating in each of the two programs for which there are data are included in the following tables.

Table 1
FLORIDA
SUMMARY REPORT
PARTICIPATION IN THE ADVANCED PLACEMENT PROGRAM
1980-1993

	1980	1982	1984	1986	1988	1989	1990	1991	1992	1993
Participation*										
Number of Schools	147	187	233	287	299	311	325	337	336	348
Number of Students Taking Exams	3,448	4,666	9,313	16,030	19,565	20,130	21,645	23,864	26,013	27,385
Total Number of AP Exams Taken	4,493	6,185	12,587	22,477	29,315	30,744	33,583	37,623	41,058	43,404
Ratio between Students and Exams	1.30	1.33	1.35	1.40	1.50	1.53	1.55	1.58	1.58	1.60
Estimated High School Graduates**	98,240	99,776	94,973	91,172	97,217	100,500	97,756	96,196	100,800	101,200
# of AP Students Taking Exams as a % of Graduates***	3.5	4.7	9.8	17.6	20.1	20.0	22.1	24.8	25.8	27.1
# of Exams as a % of Graduates***	4.6	6.2	13.3	24.7	30.2	30.6	34.3	39.1	40.7	42.9
Results										
Exams with Score of 3 or Higher	2,878	3,982	7,420	12,144	16,440	16,803	18,957	20,086	22,661	23,424
% with 3 or Higher	64.1	64.4	58.9	54.0	56.1	54.7	56.4	53.4	55.2	54.0
Average Score	-	-	2.81	2.72	2.78	2.73	2.79	2.73	2.79	2.75

*Number participating in the College Board AP examination program. The number of Florida students taking AP courses is higher than this since not all students enrolled in AP courses take an official AP exam.
**Public high school graduates plus estimated number of nonpublic high school graduates.
***These numbers provide a convenient participation index. Actually, not all AP enrollees are seniors.

Miller DOE Dep 11-23-93

Table 3
PROFILE OF FLORIDA STUDENTS
TAKING ADVANCED PLACEMENT EXAMINATIONS
1993

Group	Number Exams	Average Grade	Group	Number Exams	Average Grade
All Candidates	43,404	2.75	Whites	26,959	2.76
Males	20,196	2.85	African-Amer.	3,133	1.99
Females	23,208	2.66	Hispanic	7,035	2.96
12th Graders	24,400	2.83	Hispanic w/out Spanish Exams	5,155	2.45
11th Graders	16,519	2.61			
In-state*	15,129	2.73	Asian	3,403	2.81
Out-of-State*	8,607	3.11	*Total	43,404	2.75
Public schools	38,030	2.68	*Total w/out Spanish Exams	40,369	2.67
National testtakers	623,933	3.00			

*Refers to number of score reports designated for in-state and out of state colleges.

*Includes other races and races not stated

Miller DOE 11-23-93

NUMBER OF STUDENTS EARNING THE INTERNATIONAL BACCALAUREATE DIPLOMA

Name School District High School	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93
Alachua/Eastside	21	18	24	30	34	49	53
Bay/Rutherford	---	---	---	---	---	---	---
Broward/Boyd Anderson	---	---	---	0	1	11	19
Broward/Deerfield Beach	---	---	---	---	---	1	3
Dade/Coral Gables	---	---	7	10	8	14	10
Dade/North Miami	---	---	---	---	---	---	6
Duval/Stanton College Prep	2	8	2	4	6	18	24
Escambia/Pensacola	—	---	---	44	43	31	54
Hillsborough/Hills. High	--	--	--	---	---	---	---
Orange/Winter Park	—	2	1	6	35	32	33
Palm Beach/Atlantic Comm.	---	---	---	---	---	35	33
Palm Beach/Suncoast	---	---	---	---	---	7	30
Pinellas/St. Petersburg	14	55	28	55	55	82	57
St. Lucie/Lincoln Park Academy	---	---	---	---	---	—	8
Volusia/Spruce Creek	—	—	—	—	—	14	20
Volusia/Deland	—	---	---	---	---	11	13
Grand Total	37	83	62	149	182	305	363

Lincoln Park Academy and North Miami will graduate their first IB class in June 1993. Hillsborough High's first class will be in June 1994 and Rutherford's first class will be in June 1995. Florida during 1991-92 earned 29% of the IB diplomas in the United States. Below Florida is compared with North America and the World.

	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92
North America	na	na	7%	23%	24%	21.5%
World	2%	3%	2.2%	4.8%	5.3%	

NUMBER OF STUDENTS ENROLLED IN THE INTERNATIONAL BACCALAUREATE

Name High School School District	9		10		11		12		TOTAL		
	1991---92	1992---93	1991---92	1992---93	1991---92	1992---93	1991---92	1992---93	1991-1992	1992---93	1993---94
Alachua/Eastside	115	110	103	101	75	98	77	69	370	388	400
Bay/Rutherford	100	100	---	92	---	---	---	---	100	192	270
Broward/Boyd Anderson	140	144	115	96	89	98	71	79	415	417	483
Broward/Deerfield Beach	21	18	19	22	7	17	8	7	55	64	91
Dade/Coral Gables	--	191	192	148	153	169	141	145	486	653	600
Dade/North Miami	--	--	52	65	49	58	--	48	101	171	331
Duval/Stanton College Prep	100	115	60	90	34	48	28	34	222	287	400
Escambia/Pensacola	150	128	132	136	84	125	73	79	439	468	485
Hillsborough/Hillsborough	-136-	138--	112--	132--	105--	--	--	--	248--	375--	565
Orange/Winter Park	70	67	45	61	49	35	39	43	203	206	220
Palm Beach/Atlantic Comm	128	152	114	111	56	83	49	51	347	397	470
Palm Beach/Suncoast	125	145	92	111	53	72	21	42	291	370	300
Pinellas/St. Petersburg	148	160	129	139	85	100	110	80	472	479	800
St. Lucie/Lincoln Park Academy	26	27	13	20	17	9	--	17	56	73	150
Volusia/Spruce Creek	65	98	36	65	34	36	21	34	156	233	325
Volusia/Deland	34	73	30	31	41	24	15	34	120	162	120

Grand Total for 1991-92 school year is 4081 IB students.
Grand Total for 1992-93 school year is 4935 IB students.
Grand Total for 1993-94 school year is 6010 IB students.

OBJECTIVE 3.0

TO FACILITATE THE SMOOTH TRANSFER OF COMMUNITY COLLEGE ASSOCIATE IN ARTS DEGREE GRADUATES TO A STATE UNIVERSITY IN THEIR PREFERRED PROGRAM MAJOR WITHOUT OBSTRUCTIONS DUE TO INADEQUATE COURSE SELECTION, INSUFFICIENT PERFORMANCE, OR ADMINISTRATIVE DIFFICULTIES.

ARTICULATION ACCOUNTABILITY MEASURE 3.1

The number of community college associate in arts and associate in science degree graduates transferring from a community college into a state university by race and gender.

A number of tables exist for this measure. The table selected to include in the report is generated by the Florida Education and Training Placement Information Program. It follows the format used to track high school graduates, which includes transfers into the military and into private colleges.

1991-92 ASSOCIATE OF ARTS GRADUATES' OUTCOMES BY SEX & RACE

08/04/93

FOR RECORDS REPORTED TO FETPIP FOR FOLLOW-UP DATA COLLECTION

REPORT PREPARED FOR THE POSTSECONDARY EDUCATION PLANNING COMMISSION

SEX / RACE	AAs REPORTED	CONTINUING EDUCATION: Public or Priv University		Com Coll		Div of Public Sch	Total % Cont. Ed.	NOT CONT. ED.: * Found EMPLOYED		IN MILITARY SERVICE	NOT FOUND AT ALL		TOTAL W/MATCH DATA	
FEMALE														
ASIAN	210	146	70%	9	4%	0	74%	23	11%	0	32	15%	178	85%
BLACK	883	544	62%	51	6%	3	68%	163	18%	0	122	14%	761	86%
HISPANIC	1679	1,134	68%	113	7%	4	75%	289	17%	0	139	8%	1,540	92%
INDIAN	35	20	57%	3	9%	1	69%	4	11%	0	7	20%	28	80%
OTHER	201	79	39%	6	3%	0	42%	12	6%	0	104	52%	97	48%
WHITE	10291	6,545	64%	681	7%	28	70%	1,767	17%	6	1,264	12%	9,027	88%
UNKNOWN	13	9	69%	1	8%	0	77%	0	0%	0	3	23%	10	77%
FEMALE TOTALS=	13,312	8,477	64%	864	6%	36	70%	2,258	17%	6	1,671	13%	11,841	87%
MALE														
ASIAN	204	136	67%	14	7%	1	74%	25	12%	0	28	14%	176	86%
BLACK	440	283	64%	30	7%	1	71%	60	14%	2	64	15%	376	85%
HISPANIC	1187	834	70%	72	6%	2	76%	161	14%	1	117	10%	1,070	90%
INDIAN	28	23	82%	0	0%	0	82%	1	4%	0	4	14%	24	86%
OTHER	176	56	32%	6	3%	0	35%	12	7%	0	102	58%	74	42%
WHITE	7533	5,320	71%	385	5%	32	76%	962	13%	13	821	11%	6,712	89%
UNKNOWN	16	9	56%	0	0%	0	56%	4	25%	0	3	19%	13	81%
MALE TOTALS=	9,584	6,661	70%	507	5%	36	75%	1,225	13%	16	1,139	12%	8,445	88%
TOTALS	22,896	15,138	66%	1,371	6%	72	72%	3,483	15%	22	2,810	12%	20,086	88%

Note: THE PURPOSE OF THIS REPORT IS TO IDENTIFY THOSE WHO CONTINUE THEIR EDUCATION FOLLOWING GRADUATION WITH AN AA DEGREE. EMPLOYMENT DATA IS ONLY CALCULATED FOR THOSE NOT FOUND CONTINUING THEIR EDUCATION OR FOUND IN THE MILITARY. THE MAJORITY OF THOSE FOUND CONTINUING THEIR EDUCATION ARE IN FACT ALSO EMPLOYED. PLEASE NOTE THE SELECTION ORDER UTILIZED BELOW.

INDIVIDUALS ONLY COUNTED IN ONE CATEGORY

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NOTE: EMPLOYMENT DATA BASED ON THE 4th QUARTER of 1992 (OCT.-DEC.)
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STATE UNIVERSITY SYSTEM CONTINUING EDUCATION DATA BASED ON SUMMER 1992, FALL 1992 & PRELIM. WINTER
PRIVATE UNIVERSITY ENROLLMENT DATA BASED ON FLORIDA RESIDENTS ATTENDING FALL &/OR WINTER 1992-93
DPS POSTSECONDARY EDUCATION DATA BASED ON SURVEY PERIODS 2 & 3 SCHOOL YEAR 1992-93

BEST COPY AVAILABLE

08/04/93
FETPIP

1991-92 ASSOCIATE OF ARTS GRADUATES' OUTCOMES

FOR RECORDS REPORTED TO FETPIP FOR FOLLOW-UP DATA COLLECTION

REPORT PREPARED FOR THE POSTSECONDARY EDUCATION PLANNING COMMISSION

COMMUNITY COLLEGE	AAs REPORTED	CONTINUING EDUCATION: UNIVERSITY PUBLIC	UNIVERSITY PRIV	% FOUND UNIV	COM COLL		DIV OF PUBLIC SCH	TOTAL % CONT. ED.	NOT CONT. ED.: % FOUND EMPLOYED		IN MILITARY SERVICE	TOTAL NOT FOUND AT ALL		W/MATCH DATA	
BREVARD	1,174	700	34	63%	100	9%	1	71%	181	15%	1	157	13%	1,017	87%
BROWARD	1,347	847	42	66%	73	5%	8	72%	178	13%	0	201	15%	1,146	85%
CENTRAL FLORIDA	463	184	40	51%	37	8%	3	56%	106	23%	3	78	17%	385	83%
DAYTONA	705	440	34	67%	48	7%	0	74%	91	13%	0	94	13%	611	87%
EDISON	684	420	14	63%	54	8%	2	72%	102	15%	1	91	13%	593	87%
FCCJ	1,210	773	18	65%	80	7%	3	73%	178	15%	0	150	12%	1,060	88%
FLORIDA KEYS	98	47	0	47%	16	16%	0	64%	18	18%	0	18	18%	81	82%
GULF COAST	408	252	1	62%	27	7%	0	68%	55	13%	1	73	18%	336	82%
HILLSBOROUGH	1,443	933	68	65%	68	5%	8	74%	222	15%	1	145	10%	1,298	90%
INDIAN RIVER	445	272	14	64%	43	10%	0	74%	80	13%	1	55	12%	390	88%
LAKE CITY	127	77	2	62%	15	12%	0	74%	15	12%	1	17	13%	110	87%
LAKE-SUMTER	187	93	7	55%	15	8%	0	69%	28	17%	1	23	14%	144	86%
MANATEE	718	451	17	65%	43	6%	8	72%	120	17%	0	81	11%	637	89%
MIAMI-DADE	3,839	2,273	212	65%	248	6%	11	72%	644	17%	1	448	12%	3,390	88%
NORTH FLORIDA	112	31	1	28%	6	5%	0	34%	34	30%	0	18	16%	94	84%
OKALOOSA-WALTON	434	258	1	60%	37	9%	1	69%	61	14%	0	75	17%	359	83%
PALM BEACH	1,253	821	27	66%	64	5%	4	72%	197	16%	2	138	11%	1,115	89%
PASCO-HERNANDO	344	193	22	62%	19	6%	3	68%	70	20%	1	38	11%	306	89%
PENSACOLA	880	530	1	61%	48	5%	1	68%	122	14%	2	158	18%	724	82%
POLK	552	268	42	56%	36	7%	1	69%	127	23%	0	58	11%	494	89%
SANTE FE	805	643	12	72%	70	9%	1	80%	83	9%	2	84	10%	811	90%
SEMINOLE	885	419	28	53%	36	5%	0	73%	104	16%	0	78	12%	567	88%
SOUTH FLORIDA	120	78	11	72%	4	3%	0	73%	15	13%	0	15	13%	105	88%
ST. JOHN'S	232	154	6	69%	26	10%	1	74%	43	17%	0	22	9%	239	91%
ST. PETERSBURG	1,718	1,146	28	68%	14	1%	15	70%	315	18%	3	185	11%	1,521	89%
TALLAHASSEE	1,221	1,015	4	83%	22	2%	3	88%	93	8%	0	84	7%	1,137	93%
VALENCIA	1,812	1,034	37	59%	108	7%	2	73%	223	14%	1	208	13%	1,408	87%
TOTALS	22,696	14,416	722	66%	1,371	6%	72	72%	3483	15%	22	2,810	12%	20,888	88%

Note: THE PURPOSE OF THIS REPORT IS TO IDENTIFY THOSE WHO CONTINUE THEIR EDUCATION FOLLOWING GRADUATION WITH AN AA DEGREE. EMPLOYMENT DATA IS ONLY CALCULATED FOR THOSE NOT FOUND CONTINUING THEIR EDUCATION OR FOUND IN THE MILITARY. THE MAJORITY OF THOSE CONTINUING THEIR EDUCATION ARE IN FACT ALSO EMPLOYED. PLEASE NOTE THE SELECTION ORDER UTILIZED BELOW.

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DPS PSECONDARY EDUCATION DATA BASED ON SURVEY PERIODS 2 & 3 SCHOOL YEAR 1992-93

1991-92 COMMUNITY COLLEGE A.S. GRADUATES' OUTCOMES BY SEX & RACE

11/29/93

ONLY REPRESENTATIVE OF RECORDS REPORTED TO FETPIP FOR FOLLOW-UP DATA COLLECTION

SEX / RACE	A.S.'s REPORTED	CONTINUING EDUCATION: Public University			Com Coll		Div of Public Sch	Total ALL Cont. Ed.	Total % Cont. Ed.	NOT CONT. ED.: * Found EMPLOYED		IN MILITARY SERVICE	TOTAL NOT FOUND AT ALL		TOTAL W/MATCH DATA	
FEMALE																
ASIAN	81	4	0	5%	2	2%	0	6	7%	56	69%	0	19	23%	62	77%
BLACK	447	15	1	4%	69	15%	3	88	20%	287	64%	0	72	16%	375	84%
HISPANIC	401	43	10	13%	69	17%	4	126	31%	215	54%	0	61	15%	340	85%
INDIAN	25	1	0	4%	2	8%	0	3	12%	17	68%	0	5	20%	20	80%
OTHER	101	8	0	8%	6	6%	0	12	12%	16	16%	0	73	72%	28	28%
WHITE	3985	120	13	3%	558	14%	7	698	18%	2,548	64%	1	737	18%	3,248	82%
FEMALE TOTALS=	**5,040**	**189**	**23**	**4%**	**706**	**14%**	**14**	**932**	**18%**	**3,148**	**62%**	**1**	**967**	**19%**	**4,073**	**81%**
MALE																
ASIAN	45	5	0	11%	7	16%	0	12	27%	24	53%	0	9	20%	36	80%
BLACK	148	21	1	15%	30	20%	1	53	36%	64	43%	0	31	21%	117	79%
HISPANIC	222	17	1	8%	50	23%	4	72	32%	110	50%	0	40	18%	182	82%
INDIAN	14	0	0	0%	2	14%	0	2	14%	10	71%	0	2	14%	12	86%
OTHER	44	1	0	2%	4	9%	0	5	11%	8	18%	0	31	70%	13	30%
WHITE	1686	116	3	7%	308	18%	25	452	27%	901	53%	2	331	20%	1,355	80%
MALE TOTALS=	**2,159**	**160**	**5**	**8%**	**401**	**19%**	**30**	**596**	**28%**	**1,117**	**52%**	**2**	**444**	**21%**	**1,715**	**79%**
NRA=NON-RESIDENT ALIEN																
TOTALS	**7,199**	**349**	**28**	**6%**	**1,107**	**15%**	**44**	**1528**	**21%**	**4,267**	**59%**	**3**	**1,411**	**20%**	**5,788**	**80%**

Note: THE PURPOSE OF THIS REPORT IS TO IDENTIFY THOSE WHO CONTINUE THEIR EDUCATION FOLLOWING GRADUATION WITH AN AS DEGREE. EMPLOYMENT DATA IS ONLY CALCULATED FOR THOSE NOT FOUND CONTINUING THEIR EDUCATION OR FOUND IN THE MILITARY. THE MAJORITY OF THOSE FOUND CONTINUING THEIR EDUCATION ARE IN FACT ALSO EMPLOYED. PLEASE NOTE THE SELECTION ORDER UTILIZED BELOW.

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DPS POSTSECONDARY EDUCATION DATA BASED ON SURVEY PERIODS 2 & 3 SCHOOL YEAR 1992-93

FETPIP

1991-92 LISTING OF REPORTED A.S. DEGREE COMPLETERS
REPORTED FOR FOLLOW-UP

BREVARD	258
BROWARD	423
CENTRAL FLORIDA	189
CHIPOLA	30
DAYTONA	397
EDISON	202
FCCJ	478
FLORIDA KEYS	46
GULF COAST	111
HILLSBOROUGH	440
INDIAN RIVER	242
LAKE CITY	120
LAKE-SUMTER	65
MANATEE	256
MIAMI-DADE	1001
OKALOOSA-WALTON	67
PALM BEACH	374
PASCO-HERNANDO	148
PENSACOLA	509
POLK	160
SANTE FE	391
SEMINOLE	158
SOUTH FLORIDA	44
ST. JOHN'S	47
ST. PETERSBURG	692
TALLAHASSEE	81
VALENCIA	270
TOTAL	7,199

1991-92 COMMUNITY COLLEGE VOCATIONAL COMPLETERS OUTCOMES BY SEX & RACE

12/15

ONLY REPRESENTATIVE OF RECORDS REPORTED TO FETPIP FOR FOLLOW-UP DATA COLLECTION

SEX / RACE	# REPORTED	CONTINUING EDUCATION: Public University			Com Coll		Div of Public Sch	Total ALL Cont. Ed.	Total % Cont. Ed.	NOT CONT. ED.: * Found EMPLOYED		IN MILITARY SERVICE	TOTAL NOT FOUND AT ALL		TOTAL W/MATCH DATA	
FEMALE																
ASIAN	135	4	0	3%	18	14%	1	24	18%	79	59%	0	32	24%	103	76%
BLACK	1177	17	5	2%	237	20%	7	266	23%	658	56%	4	249	21%	928	79%
HISPANIC	540	43	10	10%	106	20%	8	167	31%	274	51%	0	100	19%	440	81%
INDIAN	46	1	0	2%	6	13%	0	7	15%	28	61%	0	11	24%	35	76%
OTHER	112	6	0	5%	7	6%	0	13	12%	19	17%	0	80	71%	32	29%
WHITE	7008	151	14	2%	1,233	18%	47	1445	21%	4,074	58%	3	1,486	21%	5,522	79%
UNKNOWN	1	0	0	0%	0	0%	0	0	0%	1	100%	0	0	0%	1	100%
FEMALE TOTALS=	**9,019**	**222**	**28**	**3%**	**1,606**	**18%**	**63**	**1921**	**21%**	**5,133**	**57%**	**7**	**1,958**	**22%**	**7,061**	**78%**
MALE																
ASIAN	92	6	0	7%	17	18%	0	23	25%	50	54%	1	18	20%	74	80%
BLACK	487	25	1	5%	116	23%	6	148	30%	267	54%	0	82	16%	415	84%
HISPANIC	373	20	1	6%	79	21%	13	113	30%	193	52%	0	67	18%	308	82%
INDIAN	43	0	0	0%	8	19%	0	8	19%	27	63%	0	8	19%	35	81%
OTHER	50	1	0	2%	5	10%	0	6	12%	8	16%	0	36	72%	14	28%
WHITE	5056	154	7	3%	1,064	21%	80	1335	26%	2,748	54%	12	961	19%	4,095	81%
UNKNOWN	2	0	0	0%	0	0%	0	0	0%	2	100%	0	0	0%	2	100%
MALE TOTALS=	**6,113**	**206**	**9**	**4%**	**1,309**	**21%**	**109**	**1633**	**27%**	**3,295**	**54%**	**13**	**1,172**	**19%**	**4,941**	**81%**
NRA=NON-RESIDENT ALIEN																
TOTALS	**15,132**	**428**	**37**	**3%**	**2,917**	**19%**	**172**	**3554**	**23%**	**8,428**	**56%**	**20**	**3,130**	**21%**	**12,002**	**79%**

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DPS POSTSECONDARY EDUCATION DATA BASED ON SURVEY PERIODS 2 & 3 SCHOOL YEAR 1992-93

BEST COPY AVAILABLE

ARTICULATION ACCOUNTABILITY MEASURE 3.2

A comparison of the upper level performance of community college associate in arts degree graduates, with native university students, community college associate in science transfers, and other transfers by:

- o mean grade point average
- o 3.0 and above GPA
- o 2.0 and below GPA
- o percent suspended
- o percent graduated
- o average number of semester hours per term
- o average total semester hours to degree

SUS UPPER DIVISION STUDENT PERFORMANCE
CATEGORIZED BY STUDENT SOURCE
1992 - 1993 (SUMMER, FALL, WINTER)

DIVISION OF COMMUNITY COLLEGES
PROGRAM REVIEW
LEVEL I DATA DISPLAY

COMMUNITY COLLEGE ALL
UNIVERSITY ALL PAGE NO. 1
DATE PREPARED 01/06/94

DISCIPLINE GROUPINGS	UNDUPLICATED HEADCOUNT CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER	MEAN CUMULATIVE GPA CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER
AGRICULTURE	368	4	109	434	148	2.58	3.03	2.61	2.57	2.80
ARCHITECTURE	191	6	148	177	98	3.01	2.85	2.84	2.93	2.99
AREA STUDIES	52	1	23	60	22	2.99	3.25	2.76	2.94	3.10
BUSINESS-MGMT	12055	246	4132	5407	3445	2.68	2.80	2.70	2.90	2.81
COMMUNICATION	2497	13	910	1733	805	2.78	2.72	2.76	2.96	2.92
CMPUTR-INFO/SCI	1424	54	490	657	461	2.65	2.89	2.58	2.78	2.86
EDUCATION	7100	103	1991	2477	1415	3.22	3.37	3.11	2.99	3.20
ENGINEERING	3110	83	1416	2748	1282	2.63	2.68	2.69	2.87	2.77
ENG TECHNOLOGY	616	126	252	298	192	2.82	3.03	2.78	2.82	2.98
FOREIGN LANG.	258	2	122	229	139	3.03	2.62	2.96	2.97	3.12
HEALTH SCI.	2158	379	905	1128	807	3.10	3.28	3.04	3.00	3.18
HOME ECONOMICS	524	8	138	275	105	2.70	3.53	2.74	2.76	2.75
INT DSCP SCI	280	13	104	295	99	2.75	2.80	2.71	3.00	2.95
LETTERS	1447	10	552	1310	555	2.89	2.96	2.84	2.88	2.98
LIB/GEN/PHL/RLG	1222	23	473	409	326	2.68	2.65	2.64	2.91	2.83
LIFE SCIENCES	1379	34	697	1309	709	2.57	2.63	2.77	2.93	2.87
MATHEMATICS	268	3	138	283	144	2.76	2.79	2.76	2.87	2.95
PARKS & REC.	259	1	77	259	54	2.79	2.88	2.70	2.62	2.74
PHYSICAL SCI.	570	12	230	419	284	2.67	2.81	2.79	2.97	2.83
PSYCHOLOGY	3046	42	1134	1358	827	2.83	2.86	2.78	2.98	2.94
CRIM JUSTICE	2168	44	693	788	473	2.75	2.81	2.65	2.73	2.84
PUBLIC AFFAIRS	895	28	272	191	161	3.11	3.09	3.00	2.78	3.10
SOCIAL SCI.	4165	50	1571	2627	1450	2.73	2.93	2.67	2.82	2.86
VIS/PERF ARTS	1354	21	571	910	592	3.03	3.17	3.00	2.96	3.11
UNCLASSIFIED	116	1	98	660	82	2.32	3.33	2.45	2.71	2.74
TOTALS	47522	1307	17246	26431	14675	2.82	3.02	2.79	2.89	2.92

GPA'S ARE BASED ONLY ON GRADES RECEIVED AT THE UNIVERSITY

55

SUS UPPER DIVISION STUDENT PERFORMANCE
CATEGORIZED BY STUDENT SOURCE
1992 - 1993 (SUMMER, FALL, WINTER)

DIVISION OF COMMUNITY COLLEGES
PROGRAM REVIEW
LEVEL I DATA DISPLAY

COMMUNITY COLLEGE ALL
UNIVERSITY ALL PAGE NO. 2
DATE PREPARED 01/06/94

DISCIPLINE GROUPINGS	3.0 & ABOVE GPA (%) CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER	BELOW 2.0 GPA (%) CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER
AGRICULTURE	25.0	75.0	27.0	18.0	39.0	15.0	0.0	16.0	7.0	11.0
ARCHITECTURE	58.0	33.0	41.0	48.0	50.0	3.0	17.0	6.0	2.0	2.0
AREA STUDIES	52.0	100.0	48.0	50.0	64.0	6.0	0.0	9.0	2.0	5.0
BUSINESS-MGMT	31.0	39.0	29.0	42.0	38.0	13.0	8.0	13.0	2.0	8.0
COMMUNICATION	38.0	46.0	33.0	48.0	45.0	9.0	8.0	11.0	1.0	4.0
CMPUTR-INFO/SCI	31.0	48.0	25.0	34.0	44.0	18.0	15.0	20.0	4.0	10.0
EDUCATION	71.0	83.0	63.0	51.0	72.0	3.0	1.0	4.0	1.0	2.0
ENGINEERING	28.0	30.0	30.0	43.0	34.0	17.0	20.0	14.0	4.0	11.0
ENG TECHNOLOGY	42.0	62.0	43.0	40.0	57.0	10.0	6.0	8.0	4.0	4.0
FOREIGN LANG	57.0	50.0	49.0	49.0	65.0	7.0	0.0	4.0	3.0	3.0
HEALTH SCI	62.0	81.0	57.0	53.0	70.0	4.0	1.0	5.0	1.0	3.0
HOME ECONOMICS	28.0	88.0	30.0	29.0	37.0	10.0	0.0	10.0	3.0	10.0
INT DSCP SCI	34.0	62.0	34.0	52.0	47.0	15.0	0.0	22.0	4.0	10.0
LETTERS	49.0	70.0	43.0	41.0	54.0	9.0	0.0	10.0	2.0	5.0
LIB/GEN/PHL/RLG	39.0	26.0	35.0	46.0	45.0	17.0	0.0	15.0	2.0	8.0
LIFE SCIENCES	27.0	35.0	35.0	49.0	42.0	22.0	9.0	17.0	3.0	9.0
MATHEMATICS	38.0	33.0	36.0	45.0	48.0	15.0	67.0	17.0	5.0	7.0
PARKS & REC	39.0	0.0	34.0	16.0	33.0	6.0	0.0	6.0	2.0	6.0
PHYSICAL SCI	34.0	42.0	41.0	51.0	45.0	17.0	17.0	17.0	4.0	9.0
PSYCHOLOGY	42.0	43.0	36.0	52.0	50.0	12.0	12.0	14.0	3.0	7.0
CRIM JUSTICE	37.0	43.0	28.0	31.0	43.0	12.0	5.0	11.0	3.0	8.0
PUBLIC AFFAIRS	66.0	54.0	56.0	36.0	63.0	4.0	0.0	4.0	4.0	3.0
SOCIAL SCI	37.0	56.0	32.0	37.0	45.0	13.0	4.0	14.0	4.0	8.0
VIS/PERF ARTS	58.0	67.0	54.0	49.0	61.0	6.0	5.0	5.0	2.0	3.0
UNCLASSIFIED	28.0	100.0	21.0	32.0	28.0	30.0	0.0	29.0	6.0	4.0
TOTALS	42.6	59.0	38.1	43.2	47.8	11.0	5.8	11.5	2.7	6.8

SUS UPPER DIVISION STUDENT PERFORMANCE
CATEGORIZED BY STUDENT SOURCE
1992 - 1993 (SUMMER, FALL, WINTER)

DIVISION OF COMMUNITY COLLEGES
PROGRAM REVIEW
LEVEL I DATA DISPLAY

COMMUNITY COLLEGE ALL
UNIVERSITY ALL PAGE NO. 3
DATE PREPARED 01/06/94

DISCIPLINE GROUPINGS	SUSPENDED (%)					GRADUATED (%)				
	CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER	CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER
AGRICULTURE	3.0	0.0	6.0	2.0	5.0	22.0	25.0	25.0	28.0	24.0
ARCHITECTURE	0.0	0.0	2.0	2.0	0.0	21.0	0.0	19.0	29.0	20.0
AREA STUDIES	2.0	0.0	4.0	0.0	0.0	27.0	100.0	9.0	32.0	36.0
BUSINESS-MGMT	3.0	1.0	3.0	0.0	2.0	22.0	14.0	20.0	32.0	27.0
COMMUNICATION	2.0	0.0	2.0	0.0	0.0	26.0	15.0	19.0	33.0	32.0
CMPUTR-INFO/SCI	5.0	6.0	6.0	2.0	2.0	13.0	24.0	12.0	23.0	16.0
EDUCATION	1.0	0.0	1.0	0.0	0.0	31.0	30.0	24.0	32.0	30.0
ENGINEERING	5.0	4.0	3.0	1.0	2.0	17.0	6.0	15.0	20.0	22.0
ENG TECHNOLOGY	2.0	2.0	2.0	3.0	1.0	23.0	25.0	18.0	28.0	23.0
FOREIGN LANG	2.0	0.0	2.0	1.0	0.0	25.0	50.0	23.0	32.0	33.0
HEALTH SCI	1.0	0.0	1.0	1.0	1.0	24.0	26.0	24.0	30.0	23.0
HOME ECONOMICS	3.0	0.0	3.0	2.0	5.0	26.0	25.0	26.0	35.0	35.0
INT DSCP SCI	1.0	0.0	0.0	0.0	0.0	15.0	8.0	13.0	28.0	23.0
LETTERS	2.0	0.0	2.0	1.0	1.0	22.0	20.0	22.0	30.0	32.0
LIB/GEN/PHL/RLG	6.0	0.0	4.0	0.0	2.0	19.0	26.0	17.0	19.0	29.0
LIFE SCIENCES	7.0	0.0	3.0	1.0	2.0	11.0	9.0	11.0	23.0	19.0
MATHEMATICS	3.0	0.0	3.0	2.0	1.0	15.0	0.0	14.0	29.0	24.0
PARKS & REC	1.0	0.0	1.0	1.0	0.0	28.0	100.0	22.0	23.0	15.0
PHYSICAL SCI	5.0	0.0	7.0	2.0	3.0	14.0	8.0	16.0	19.0	19.0
PSYCHOLOGY	2.0	0.0	2.0	1.0	1.0	19.0	10.0	17.0	32.0	31.0
CRIM JUSTICE	3.0	2.0	3.0	1.0	1.0	24.0	27.0	21.0	37.0	30.0
PUBLIC AFFAIRS	1.0	0.0	0.0	1.0	1.0	23.0	25.0	19.0	30.0	28.0
SOCIAL SCI	3.0	0.0	2.0	1.0	2.0	23.0	8.0	21.0	36.0	32.0
VIS/PERF ARTS	1.0	5.0	1.0	0.0	1.0	17.0	14.0	19.0	26.0	25.0
UNCLASSIFIED	0.0	0.0	0.0	1.0	1.0	1.0	0.0	1.0	0.0	2.0
TOTALS	2.7	1.0	2.4	0.7	1.5	22.4	20.2	19.3	28.8	26.8

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SUS UPPER DIVISION STUDENT PERFORMANCE
CATEGORIZED BY STUDENT SOURCE
1992 - 1993 (SUMMER, FALL, WINTER)

DIVISION OF COMMUNITY COLLEGES
PROGRAM REVIEW
LEVEL I DATA DISPLAY

COMMUNITY COLLEGE ALL
UNIVERSITY ALL PAGE NO 4
DATE PREPARED 01/06/94

DISCIPLINE GROUPINGS	AVERAGE SSH PER TERM					AVERAGE TOTAL SSH TO DEGREE				
	CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER	CC-AA	CC-AS	CC OTHER	SUS NATIVE	ALL OTHER
AGRICULTURE	10.0	6.7	10.9	10.9	10.3	137.2	131.0	140.1	136.7	138.0
ARCHITECTURE	10.3	10.5	10.2	10.6	10.4	153.7	0.0	164.7	140.8	173.3
AREA STUDIES	8.6	3.0	10.1	11.3	9.0	129.3	152.0	129.5	125.9	134.3
BUSINESS-MGMT	7.6	6.4	8.1	10.2	8.2	135.8	150.7	135.6	130.3	138.8
COMMUNICATION	9.1	6.3	9.2	10.8	9.5	131.3	147.3	129.9	129.6	133.5
CMPUTR-INFO/SCI	6.1	5.3	6.9	8.6	7.1	146.5	166.0	142.3	137.8	149.5
EDUCATION	10.1	8.8	10.4	11.7	9.8	142.0	153.7	143.2	139.2	148.5
ENGINEERING	8.7	7.3	9.2	10.5	9.2	164.3	189.9	160.8	157.2	165.3
ENG TECHNOLOGY	8.1	6.8	8.2	11.9	8.0	149.3	164.8	150.6	143.7	148.1
FOREIGN LANG	8.8	5.0	8.9	10.9	9.2	135.2	134.0	131.4	134.8	138.7
HEALTH SCI	10.5	7.0	10.1	11.8	9.7	149.5	143.6	146.7	146.8	153.4
HOME ECONOMICS	10.8	15.8	10.9	11.6	9.9	130.9	145.0	129.6	129.9	137.9
INT DSCP SCI	6.3	4.4	7.5	9.7	8.4	145.4	137.0	150.6	141.1	141.0
LETTERS	8.6	6.8	8.9	10.5	8.5	130.7	139.4	135.1	128.9	132.3
LIB/GEN/PHL/RLG	7.6	5.7	8.4	9.3	8.3	137.5	157.4	135.0	133.3	136.7
LIFE SCIENCES	8.2	6.2	9.5	10.4	9.1	147.5	158.2	144.4	137.2	142.3
MATHEMATICS	7.6	3.3	7.4	9.5	7.6	143.7	0.0	141.3	138.1	139.4
PARKS & REC	11.8	0.0	11.5	12.5	11.9	139.6	160.0	144.1	143.6	149.0
PHYSICAL SCI	8.2	6.0	8.3	10.0	8.6	141.8	219.0	148.7	140.7	145.5
PSYCHOLOGY	8.6	7.2	8.7	10.6	8.9	130.4	137.7	130.1	127.6	131.3
CRIM JUSTICE	9.1	7.2	9.0	10.4	9.1	127.5	138.3	129.5	126.4	130.1
PUBLIC AFFAIRS	8.9	7.3	9.8	11.5	8.8	130.4	142.7	137.5	128.5	131.0
SOCIAL SCI	8.8	6.2	8.7	10.3	8.8	129.5	136.0	131.0	128.5	131.1
VIS/PERF ARTS	8.9	8.4	9.1	10.2	9.1	139.5	170.8	145.4	138.1	146.0
UNCLASSIFIED	4.8	0.0	8.4	9.8	8.6	127.0	0.0	139.0	136.0	136.5
TOTALS	8.7	7.0	9.0	10.6	8.9	138.2	150.9	139.1	134.7	141.2

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OBJECTIVE 4.0

TO PROVIDE ACCESS TO PROGRAMS TO ALL STUDENTS WHO HAVE MET THE PROGRAM PREREQUISITE COURSE REQUIREMENTS AND WHO HAVE EARNED A SATISFACTORY GRADE POINT AVERAGE. TO ONLY LIMIT ACCESS TO PROGRAMS BECAUSE THE MARKETPLACE CANNOT ACCOMMODATE THE NUMBERS OF STUDENTS INTERESTED IN ENTERING THE PROGRAM.

ARTICULATION ACCOUNTABILITY MEASURE 4.1

The number and names of limited access programs in the State University System, by university.

STATE UNIVERSITY SYSTEM LIMITED ACCESS PROGRAMS, NOVEMBER 1993

		UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
04.0201	Architecture	X		X						
04.0601	Landscape Architecture	X								
09.0101	Mass Communications		X		X		X	X		
09.0201	Advertising	X								
09.0401	Journalism	X		X				X		
09.0501	Public Relations	X								
09.0701	Telecommunications	X						X		
11.0101	Computer & Info Science	X	X			X				
11.0401	Decision & Info Systems								X	
13.1001	Special Ed	X			X	X	X	X		X
13.1005	Emotionally (Behavior) Handicapped				X				X	
13.1006	Mental Retardation		X		X		X		X	
13.1009	Visual Disabilities		X							
13.1011	Learning Disabl/Emotional Disturb		X		X				X	
13.1012	Speech Corrections	X								
13.1202	Elementary Ed	X	X	X	X	X	X	X	X	X
13.1203	Middle School/Jr High Ed						X			
13.1204	Early Childhood		X				X			
13.1205	Secondary Ed									X
13.1301	Ag Ed	X								
13.1302	Art Ed	X	X	X	X		X	X	X	X
13.1303	Business Ed			X	X			X		
13.1305	English Ed		X	X	X		X	X	X	
13.1306	Foreign Language Ed		X		X		X	X	X	
13.1307	Health Ed	X	X				X		X	
13.1308	Home Ec Ed		X						X	
13.1311	Math Ed		X	X	X		X	X	X	X
13.1312	Music Ed	X	X	X	X			X	X	X
13.1314	Phys Ed	X	X	X	X	X	X	X	X	X
13.1316	Science Ed		X	X	X		X	X	X	X
13.1318	Social Studies Ed		X	X	X		X	X	X	
13.1320	Trade/Industrial/Distributive Ed			X	X		X	X	X	X
13.1395	Secondary Sci/Math Ed		X							
14.0101	Engineering, General	X			X					
14.0201	Aerospace Engineering	X						X		
14.0701	Chemical Engineering	X			X					
14.0801	Civil Eng.				X			X		
14.0901	Computer Engineering				X			X		
14.1001	Electrical Eng.	X			X			X		X
14.1401	Environmental Engineering							X		
14.1701	Industrial Eng.				X			X		
14.1901	Mechanical Engineering	X			X			X		
14.2701	Industrial & Systems Engineering	X								
15.0202	Design Technology							X		
15.0303	Electronics Technology							X		
15.1001	Building Construction	X								
19.0503	Dietetics								X	
23.0101	English, General	X								
23.1001	Speech, Debate, Communication	X						X		
24.0101	Liberal Studies				X					
24.0104	New College (Liberal Arts)				X					

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STATE UNIVERSITY SYSTEM LIMITED ACCESS PROGRAMS, NOVEMBER 1993

		UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
27.0101	Mathematics		X		X					
30.9901	Individual/Interdisc. Studies	X								
31.0301	Recreation	X	X							
42.0101	Psychology, General	X	X							
43.0104	Criminology & Law	X								
44.0701	Social Work				X			X		
45.0601	Economics	X	X							
45.0801	History	X								
45.1001	Political Science/Govt	X								
45.1101	Sociology	X								
50.0301	Dance		X							
50.0402	Graphic Design	X	X							
50.0408	Interior Design	X	X							
50.0501	Theatre	X	X							
50.0601	Motion Picture		X							
50.0602	Motion Picture Tech							X		
50.0702	Fine Arts	X	X							
50.0901	Music, General	X	X							
50.0902	Music History & Literature	X	X							
50.0903	Music Performance		X							X
50.0904	Music Composition		X							
50.0913	Jazz Studies									X
50.0995	Music Theory (50.0905)		X							
51.0204	Audiology/Speech Pathology		X							
51.0701	Health Services Admin			X						
51.0706	Health Info Mgmt			X				X		
51.0807	Physician Assisting	X								
51.0907	Radiologic Sciences							X		
51.0908	Respiratory Therapy			X				X		
51.1005	Medical Technology						X	X	X	
51.1601	Nursing	X	X	X	X	X		X	X	X
51.2001	Pharmacy	X		X						
51.2305	Music Therapy		X							
51.2306	Occupational Therapy	X		X					X	
51.2307	Orthotics and Prosthetics								X	
51.2308	Physical Therapy	X		X				X	X	
52.0101	General Business		X		X			X		
52.0201	Bus. Mgmt & Adm	X	X		X	X		X	X	
52.0301	Accounting	X	X		X	X		X	X	
52.0601	Business Economics				X			X		
52.0801	Finance	X	X		X	X		X	X	
52.0805	Risk Management/Ins.	X	X							
52.0901	Hospitality Admin.		X							
52.1101	International Business		X			X				
52.1301	Info Systems/Decision Sci.				X					
52.1401	Marketing & Envrnmnt	X	X		X	X		X	X	
52.1501	Real Estate	X	X			X				

Prepared by the BOR Research Office, 11/93

ARTICULATION ACCOUNTABILITY MEASURE 4.2

The number and names of limited access programs in the Community College System, by college.

Programs with Special Admission Requirements

Brevard	
0317010100	Dental Assisting
0317010200	Dental Hygiene
0317020500	EMT
0317020600	Paramedic
0317020900	Radiologic Tech.
0317030900	Med. Lab. Tech.
0317060200	Nurse Assisting
0317060500	Practical Nursing
0317081800	Respiratory Therapy
0318110100	Nursing
0420020300	Child Care Management
0612040300	Cosmetology
Broward	
0317010100	Dental
0317020500	EMT
0317020600	Paramedic
0317020601	EMS
0317020900	Radiologic Tech.EMS
0317021000	Radiation Therapy Tech.
0317021200	Diagnostic Medical Sonography Tech.
0317021201	Diagnostic Medical Sonography Spec.
0317030900	Medical Lab Tech.
0317050300	Medical Assisting
0317050600	Medical Records
0317081500	Physical Therapist Assistant
0317081800	Respiratory Therapy
0318110100	Nursing
Central Florida	
0317020500	EMT
0317021100	Surgical Tech
0317081500	Physical Therapist Assistant
0318110100	RN & LPN Bridge
	Honors Program
Chipola	
0317020500	EMT
0317060200	Nursing Assistant
0317060500	Practical Nursing
0317069900	Patient Care Assistant
0318070101	Health Care Services
0318110100	AS Degree Nursing
	Honors Program
Daytona Beach	
0317010100	Dental Assisting
0317020500	EMT
0317020600	Paramedic
0317020601	EMS
0317020900	Radiography
0317021100	Surgical Tech.
0317040400	Home Health Aide

Daytona Beach (continued)

0317040600	Human Service Tech.
0317050600	Medical Record Tech.
0317051300	Health Unit Coordinator
0317059901	Hospital Housekeeping Supv.
0317060200	Nursing Assistant
0317060500	Practical Nursing
0317069902	Patient Care Assistant
0317081800	Respiratory Care Technology
0317081900	Respiratory Therapy Tech.
0318110100	Nursing
0715020101	Civil Engineering Tech.
0715050601	Water Treatment Plant Oper.
0715050602	Wastewater Treatment Plant Oper.
0722010300	Legal Assisting
0743010200	Correct. Officer Recruit. Training
0743010500	Law Enforcement
0743020100	Fire Science Tech.
0743020300	Firefighting

Edison

0317010200	Dental Hygiene
0317020100	Cardiopulmonary Tech.
0317020500	Emerg. Med. Tech.
0317020600	Paramedic
0317020900	Radiology Tech.
0317081800	Respiratory Tech.
0318110100	Nursing

Florida Community College

0317010200	Dental Hygiene
0317020500	EMT
0317020600	Paramedic
0317020601	EMS
0317020900	Radiologic Technology
0317030800	Histologic Technology
0317030900	Medical Lab Technology
0317081800	Respiratory Care
0318110100	Nursing

Florida Keys

0318110100	Nursing (R.N.)

Gulf Coast

0317010100	Dental Assisting
0317010200	Dental Hygiene
0317020500	EMT
0317020600	Paramedic
0317020601	EMS
0317020900	Radiologic Tech.
0317040600	Human Services Tech.
0317081800	Respiratory Therapy
0317081900	Respiratory Therapy Tech.
0318070100	Health Care Management

Gulf Coast (continued)	
0318110100	Nursing
0620040100	Culinary Arts
Hillsborough	
0317020500	EMT
0317020600	Paramedic
0317020601	Emergency Medical Services Technology
0317020700	Med. Clinical Dosimetry Mgmt.
0317020800	Nuclear Medicine Technology
0317020900	Radiological Technology
0317021000	Radiation Therapy Technology
0317021001	Radiation Therapy Spec.
0317021200	Diagnostic Medical Sonography Tech.
0317021201	Diagnostic Med. Sonography Spec.
0317040600	Human Services Technology
0317070100	Ophthalmic Dispensing
0317070301	Ophthalmic Technician
0317080800	Occupational Therapy
0318110100	Associate Degree Nursing
0713100301	Interpre. Training for the Hearing Impaired
Indian River	
0317010100	Dental Assistant
0317010200	Dental Hygiene
0317010301	Dental Lab Technology
0317020500	EMT
0317020600	Paramedic
0317020900	Radiography
0317030900	Medical Laboratory Technology
0317060500	Licensed Practical Nursing
0317081800	Respiratory Care
0318110100	Associate Degree Nursing
0612040300	Cosmetology
Lake City	
0102041000	Golf Course Oper.
0317020500	EMT
0317020600	Paramedic
0317020601	Emergency Medical
0317021100	Surgical Tech.
0317030100	Phlebotomy
0317030900	Med. Lab. Tech.
0317060500	Practical Nurse
0317069902	Patient Care Asst.
0317081500	Physical Therapy Asst.
0318110100	PN and RN Bridge
0318110100	Nursing
Lake-Sumter	
0318110100	Nursing
Manatee	
0317020900	Radiography

Manatee (continued)	
0317081800	Respiratory Care
0318110100	Nursing
Miami-Dade	
0312030100	Funeral Services
0317010200	Dental Hygiene
0317010301	Dental Lab Tech.
0317020300	Electrocardiograph Tech.
0317020400	Electroencephalograph Tech.
0317020500	EMT
0317020900	Radiography
0317020902	Basic X-Ray Machine Operator
0317021000	Radiation Therapy Tech.
0317030100	Phlebotomy Technician
0317030900	Medical Lab. Tech.
0317050300	Medical Assisting
0317050600	Medical Record Tech.
0317050601	Medical Records Transcribing
0317050700	Pharmacy Technician
0317070400	Optometric Assisting
0317070500	Vision Care Technology
0317081500	Physical Therapist Assisting
0317081800	Respiratory Care
0317081900	Respiratory Care Technician
0318070100	Health Care Management
0318110100	Nursing
North Florida	
0317060500	LPN
0612040300	Cosmetology
Okaloosa-Walton	
0317020500 (Program)	EMT Course
0743010200	Corrections Basic
0743010500	Law Enforcement Basic
Palm Beach	
0317010100	Dental Asst.
0317010200	Dental Hygiene
0317010301	Dental Lab Tech.
0317020600	Paramedic
0317081900	OTA
0317020601	EMS Management
0317020900	Radiography
0317021200	Sonography
0317081900	Respiratory Therapy Tech.
0318110100	Nursing
Pasco-Hernando	
0317010100	Dental Assisting
0317010200	Dental Hygiene
0317020300	Electrocardiograph Tech.
0317020600	Paramedic

Pasco-Hernando (continued)	
0317020601	EMS
0317030100	Phlebotomy Tech.
0317040600	Human Services Tech.
0317050601	Medical Records Transcribing
0317051300	Health Unit Coordinator
0317060500	Practical Nursing
0317069902	Patient Care Assistant
0318110100	Nursing
0743010200	Correctional Officer
0743010300	Criminal Justice Tech.
0743010500	Law Enforcement
0743020100	Fire Science Tech.
0743020300	Firefighting
Pensacola	
0317010100	Dental Assisting
0317010200	Dental Hygiene
0317010301	Dental Laboratory Tech.
0317020900	Radiography
0317060500	Practical Nursing
0317081500	Physical Therapist Assist.
0317081800	Resp. Therapy
0317081900	Resp. Therapy Tech.
0318110100	Registered Nursing
Polk	
0317020900	Radiologic Technology
0318110100	Nursing
St. Johns River	
0650040200	Visual Arts
0650999901	Performing Arts
St. Petersburg	
0317010200	Dental Hygiene
0317020600	EMS - Paramedic
0317020601	EMS - Associate Degree
0317020900	Radiography
0317030900	Medical Lab. Tech.
0317050600	Health Info. Mgt.
0317051200	Veterinary Tech.
0317081500	Physical Therapist Asst.
0317081800	Respiratory Care
0318070100	Health Service Mgt.
0318110100	Nursing - Associate Degree RN
0649010200	Professional Pilot Tech.
0649010400	Aviation Administration
0715050600	Water/Waste-Water Tech.
0743010300	Criminal Justice Tech.
	LPN Transitional (course according to catalog)
	Project Success
	Cooperative Ed.
	Experiential Learning

St. Petersburg (continued)

	ROTC
Santa Fe	
0117050100	Zoo Animal Technology
0317010100	Dental Assisting
0317010200	Dental Hygiene
0317020100	Cardiopulmonary Tech.
0317020500	EMT
0317020600	Paramedic
0317020601	EMS
0317020800	Nuclear Medicine Tech.
0317020900	Radiologic Technology
0317021001	Radiation Therapy Specialist
0317051300	Medical Office Spec.
0317060200	Nursing Assistant
0317060500	Practical Nursing
0317069902	Patient Therapy Tech.
0317081800	Respiratory Therapy Tech.
0318010100	Nursing
0420020502	Child Development
0722010300	Legal Assistant
Seminole	
	Ford ASSETT
0317081500	Physical Therapy Asst.
0317081800	Respiratory Ther.
0318110100	Nursing
South Florida	
0317020500	EMT
0317060500	Practical Nursing
0318110100	AS Nursing
0612040300	Cosmetology
0743010500	Basic Law Enforcement
Tallahassee	
0317010200	Dental Hygiene
0317020500	EMT
0317020600	Paramedic
0317081800	Respiratory Therapy
0318101000	Nursing
Valencia	
0317010200	Dental Hygiene
0317020100	Invasive Cardiovascular Tech.
0317020500	EMT
0317020600	Paramedic
0317020601	EMS
0317020800	Nuclear Medicine
0317020900	Radiologic Tech.
0317021000	Radiation Therapy Tech.
0317021200	Diagnostic Medical Sonography
0317030900	Medical Lab Tech.

Valencia (continued)

0317081800	Respiratory Therapy
0318070100	Health Services Management
0318070101	Health Care Services
0318110100	Nursing

ARTICULATION ACCOUNTABILITY MEASURE 4.3

The number of community college associate in arts degree transfers, native university students, and other transfers who applied for, were admitted and enrolled in identified limited access programs.

STATE UNIVERSITY SYSTEM
LIMITED ACCESS ADMISSIONS
SUMMARY STATISTICS 1992-93

Total Number of Limited Access Programs	253
Total Number of Students Who Applied to LA Programs	40,079
No. of All Applicants Who Met Standards	26,285
No. Applied Meeting Standards Who Were Admitted	22,526
No. Admitted Meeting Standards Who Enrolled	18,402

Of the Total Number of Applicants...	40,079
No. and Percent Who Were "Native" FTIC	13,938
	34.8%
No. and Percent Who Were Comm. Coll. AA Transfers	14,929
	37.2%
No. and Percent Who Were "Other Students"	11,212
	28.0%

Of the Applicants Who Met Minimum Standards...	26,285
No. and Percent Who Were "Native" FTIC	8,195
	31.2%
No. and Percent Who Were Comm. Coll. AA Transfers	10,850
	41.3%
No. and Percent Who Were "Other Students"	7,240
	27.5%

Of All That Applied, Those Who Were Admitted..	24,495
No. and Percent Who Were "Native" FTIC	7852
	32.1%
No. and Percent Who Were Comm. Coll. AA Transfers	10,028
	40.9%
No. and Percent Who Were "Other Students"	6,615
	27.0%

Of All the Admitted Students Who Enrolled...	19,839
No. and Percent Who Were "Native" FTIC	6,368
	32.1%
No. and Percent Who Were Comm. Coll. AA Transfers	8,606
	43.4%
No. and Percent Who Were "Other Students"	4,865
	24.5%

Prepared by the BOR Research Office, 12/6/93 Lotus:TOT9293

OBJECTIVE 5.0

TO PROVIDE QUALITY EDUCATION THAT PREPARES STUDENT FOR THEIR CHOSEN CAREER WITHIN THE PARAMETERS OF 60 CREDIT HOURS FOR AN ASSOCIATE IN ARTS DEGREE AND 120 HOURS FOR A BACCALAUREATE DEGREE.

ARTICULATION ACCOUNTABILITY MEASURE 5.1

The number of credit hours to earn an associate in arts degree in the Community College System.

The original measure included the number of credit hours to earn an associate in arts degree by community college and university. The data are only available for community colleges and only in aggregate form.

Range of General Education Credits

Required in Community College

A.A. Degree Programs

1992-93

	Minimum	Mean	Median	Mode	Maximum
English	6	8.61	9	9	12
Humanities	3	6.68	6	6	10
Mathematics	6	6.04	6	6	7
Natural Science	6	7.57	8	8	10
Social Science	6	8.57	9	9	12
Physical Ed.	0	2.68	3	4	7
Other	0	2.11	0-1	0	9
Gen. Ed. Core	36	42.25	43	45	47
Electives	15	21.00	20-21	20	26
A.A. Degree	60	63.18	64	64	67

Source: Division of Community Colleges
A.A. Program Review

ARTICULATION ACCOUNTABILITY MEASURE 5.2

The number of credit hours to earn a baccalaureate degree by program, by university.

Updated 7/23/93
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SUS BACHELOR'S DEGREE PROGRAMS
CREDIT-HOURS-TO-DEGREE

LEGEND

- U is looking at the program with an eye toward reducing hours
- Tracks within program requiring various credit-hours-to-degree (For more information, see tracks by University)

(Credit-Hours) — Programs approved by BOR which exceed 120 hours

7 — Program is listed in Prg. Inventory, but have no credit-hour data available

CIP Code	Degree Programs	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
01.	AGRIBUSINESS & AGRICULTURAL PRODUCTION									
01.0102	Agricultural Business / Operations			123						
01.0103	Ag (Food and Resource) Economics	128								
01.0605	Landscape Operations & Mgmt			120						
02.	AGRICULTURE SCIENCES									
02.0101	Agriculture Science			126-128*						
02.0201	Animal Science	128								
02.0206	Dairy Science	128								
02.0208	Poultry Science	128								
02.0301	Food Science & Technology	128								
02.0401	Plant Sciences	128								
02.0402	Agronomy and Crop Science	128								
02.0403	Horticulture Science	128								
02.0501	Soils Science	128								
03.	RENEWABLE NATURAL RESOURCES									
03.0501	Forest Resources & Conservation	125								
04.	ARCHITECTURE & ENVIRONMENTAL DESIGN									
04.0201	Architecture	151		151-162*						
04.0301	Urban & Regional Planning									
04.0601	Landscape Architecture	134								
05.	AREA & ETHNIC STUDIES									
05.0102	American Studies (USA)	124	120		120					
05.0103	Asian Studies	124	120	--						
05.0106	Russian & East European Studies		120							
05.0107	Latin American Studies		120							
05.0201	African-American (Black) Studies			124	120					
05.0206	Jewish Studies	124								
05.0207	Women's Studies (30.0701)				120					
09.	MASS COMMUNICATION									
09.0101	Communication (Mass)		120		124	120	129	120	123-128*	122
09.0201	Advertising	128								
09.0401	Journalism	126		130-134*				120		
09.0410	Magazine Production (09.0402)			120						
09.0601	Public Relations & Organizational Comm.	128						120		
09.0701	Radio & TV Broadcasting	129								
11.	COMPUTER & INFORMATION SCIENCES									
11.0101	Computer & Information Science	124	127	123-136*		120	120-126*	120	120	120-126*
11.0401	Information Sciences & Systems								123	

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SUS BACHELOR'S DEGREE PROGRAMS
CREDIT-HOURS-TO-DEGREE

LEGEND

- U is looking at the program with an eye toward reducing hours
- Tracks within program requiring various credit hours to degree (For more information, see tracks by University)

(Credit Hour) ? — Programs approved by BOR which exceed 128 hours; Program is listed in Prg. Inventory, but have no credit-hour data available

CIP Code	Degree Programs	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
13.	EDUCATION									
13.0301	Curriculum & Instruction									
13.0401	Ed Admin/Leadership, General									
13.0406	Higher Ed Administration									
13.0501	Ed Media/Instructional Systems (13.0901)									
13.0603	Ed Statistics & Research Methods									
13.0604	Ed Assessment, Testing & Measurement									?
13.0701	International & Comparative Ed									
13.0802	Ed Psychology									
13.0803	Agency,Correctnl & Developmentl Counsel									124
13.0901	Social Foundations of Ed	125			120	128	120	127		
13.1001	Special Ed, General								128	
13.1004	Ed of the Gifted & Talented				120				128	
13.1005	Ed of the Emotionally Handicap		122		120		120			
13.1006	Ed of the Mentally Handicapped		120-127*						128	
13.1009	Ed of Blind & Visually Handicapped		120		120					
13.1011	Ed of Specific Learning Disabled	125								
13.1012	Ed of Speech Impaired									
13.1085	Clinical Teaching of Exceptional Children (13.1013)									
13.1101	Counselor Ed/Student Counseling/Guidance									
13.1102	College Student Counseling & Personnel Services									
13.1103	Counselor Ed									
13.1201	Adult & Continuing Teacher Ed	125	120	128	120	120	120-126*	128	128	120
13.1202	Elementary Teacher Ed						124-135*			
13.1203	Jr High/Middle School Teacher Ed		120-125*				126	?		128
13.1204	Pre-Elem/Early Childhood Teacher Ed									
13.1206	Secondary Teacher Ed									
13.1207	Urban Ed									
13.1296	Jr. College Teaching (13.1206)	126								
13.1301	Agricultural Teacher Ed (Vocational)	130	136-140*	128	125		122	126	126	127
13.1302	Art Teacher Ed			128	122			126		
13.1303	Business Teacher Ed (Vocational)		120	?	120	135	120	126	122	
13.1306	English Teacher Ed		120		120		120	126	122	
13.1308	Foreign Languages Teacher Ed	128	120				120		120	
13.1307	Health Teacher Ed		121					126	125	127
13.1308	Home Economics Teacher Ed (Vocational)		120	124	120	120		126	126	125
13.1311	Mathematics Teacher Ed	131	141-142*	128	135	127	120	126	120-126*	123
13.1312	Music Teacher Ed	124	123	128	120	120				
13.1314	Physical Ed Teaching & Coaching						122	126	122-127*	128
13.1316	Reading Teacher Ed		120-125*		126	124	120	126	125	
13.1318	Science Teacher Ed		120		120	126	120-126*	126	120-125*	121
13.1319	Social Studies Teacher Ed			128	120-124*					
13.1320	Trade & Industrial Teacher Ed (Vocational)		120-133*							
13.1326	Secondary School Health Teaching (13.1327)									

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SUS BACHELOR'S DEGREE PROGRAMS
CREDIT-HOURS-TO-DEGREE

LEGEND

- o U is looking at the program with an eye toward reducing hours
- * Tracks within program requiring various credit-hours-to-degree (For more information, see tracks by University)

(Credit-Hours) Programs approved by BOR which exceed 120 hours

? Program is listed in Prg. Inventory, but have no credit-hour data available

CIP Code	Degree Programs	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
14.	ENGINEERING									
14.0101	Engineering, General	135			120-138*			132		
14.0201	Aerospace Engineering	136								
14.0301	Agricultural Engineering	136								
14.0701	Chemical Engineering	141	140	140	138			132	143	
14.0801	Civil Engineering	144	143	141	138			132	128	
14.0901	Computer Engineering	?			133-136*	?		132	128	?
14.1001	Electrical, Electronics Eng	139	143	140	138	138			141	
14.1101	Engineering Mechanics	134						132		
14.1401	Environmental Health Eng		139	135	138			132		
14.1701	Industrial/Manufacturing Eng	138								
14.1801	Materials Engineering (14.2001)	138	141	133	138	140		132		
14.1901	Mechanical Engineering	138o								
14.2301	Nuclear Engineering					141				
14.2401	Coastal & Ocean Engineering	136							141	
14.2701	Industrial & Systems Eng									
14.3901	Engineering Management (14.9001)									
15.	ENGINEERING TECHNOLOGY								135	
15.0101	Architecture Design Technology			129						
15.0201	Civil Technology							128		
15.0202	Design Engineering Tech									
15.0301	Computer/Engineering Tech			127				128		
15.0303	Electronic Engineering Tech									
15.0304	Environmental & Urban Systems						120			120-126*
15.0403	Industrial/Manufacturing Tech									
15.0405	Mechanical Engineering Tech								141	
15.1001	Construction/Building Tech (15.0103/15.0104)	128		128						
15.1102	Surveying (14.2601)	124								
15.0002	Operations Technology									
16.	FOREIGN LANGUAGES							120		
16.0101	Foreign Lang, Multiple					120				
16.0102	Linguistics (23.0801)	124								
16.0300	East Asian Lang/Literature	124								
16.0402	Russian	124	120		120					
16.0403	Slavic Languages								120	
16.0501	German	124	120		120	120				
16.0601	French	124	120	128	120	120	120	120	120	
16.0602	Italian		120		120				120	
16.0604	Portuguese	124							120	
16.0605	Spanish	124	120	128	120	120	120	120	120	122
16.0699	Romance Languages									
16.1201	Classics & Classical Lang (23.0201)	124	120		120					
16.1202	Greek, Classical (16.0801)		120							
16.1203	Latin (16.0803)		120							

Updated 7/22/93
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SUS BACHELOR'S DEGREE PROGRAMS
CREDIT-HOURS-TO-DEGREE

LEGEND

- ▸ U is looking at the program with an eye toward reducing hours
- * Tracks within program requiring various credit-hours-to-degree (For more information, see tracks by University.)

(Credit Hours) — Programs approved by BOR which exceed 128 hours

Y — Program is listed in Prg. Inventory, but have no credit-hour data available

CIP Code	Degree Programs	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
19.	HOME ECONOMICS/HUMAN SCIENCES									
19.0101	Home Economics, General		120							
19.0503	Dietetics/Nutritional Services		120–124*						120–130*	
19.0701	Home & Family Life		120							
19.0704	Marriage & Family Living									
19.0901	Textiles & Clothing		120							
22.	LAW									
22.0101	Law						120	120		
22.0103	Legal Assisting									
22.0104	Legal Specialization									
23.	LETTERS									
23.0101	English, General	124	120	126	120	120	120	120	120	
23.0501	Creative Writing									122
23.0901	English Literature				120			120		
23.1001	Rhetorical Speech & Communication	124								
24.	LIBERAL/GENERAL STUDIES									
24.0101	Liberal Arts & Sciences				120	120		120	120	120
24.0102	Independent Studies				120					
24.0104	New College				124					
24.0103	Humanities (24.0102/24.0108/30.0401)		120		120	120	120	120	120	
25.	LIBRARY & ARCHIVAL SCIENCES									
25.0101	Library Science/Librarianship (25.0401)									
26.	LIFE SCIENCES									
26.0101	Biology, General		122	126–128*	120	120	122	120	120	122
26.0202	Biochemistry (26.0201)		123							
26.0301	Botany, General	124			120	123		120		
26.0306	Plant Pathology	128								
26.0406	Plant Molecular & Cellular Biology									
26.0501	Microbiology/Bacteriology	128			120	123	121	120		
26.0603	Ecology (Limnology)							120		
26.0607	Marine/Aquatic Biology					123				
26.0608	Neuroscience									
26.0701	Zoology	124			120	123		120		
26.0702	Entomology	128								
27.	MATHEMATICS									
27.0101	Mathematics, General	124	122	122–126*	120	120	122	120	120	122
27.0301	Applied Math/Math Sciences								120	
27.0501	Statistics	124	120					120	120	122

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SUS BACHELOR'S DEGREE PROGRAMS
CREDIT-HOURS-TO-DEGREE

LEGEND

° U is looking at the program with an eye toward reducing hours
* Tracks within program requiring various credit-hours-to-degree
(For more information, see tracks by University.)

(Double-Major) — Programs approved by BOR which exceed 128 hours
? — Program is listed in Prg. Inventory, but have no credit-hour data available

CIP Code	Degree Programs	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
30.	MULTIVINTERDISCIPLINARY STUDY						126–134°			122
30.0101	Biological & Physical Sciences				120					
30.0103	Interdisc Natural Sciences						120			
30.0666	Environmntl Resource Mgmt/Plan (see 30.9901)				120					
30.1101	Gerontology (19.0709)	124								
30.9901	Independent/Interdisc Studies									
31.	PARKS, RECREATION, LEISURE & FITNESS	128	120						120	
31.0301	Parks & Recreation Mgmt									
31.0505	Movement Science (13.1324/34.0201)									
31.0505	Health/Human Performance (13.1329/34.0202)									
38.	PHILOSOPHY, RELIGION, THEOLOGY									
38.0101	Philosophy	124	120		120	120	120	120	120	122
38.0201	Religious Studies	124	120		120		120		120	
38.0310	Philosophy & Religion			120						
40.	PHYSICAL SCIENCES									
40.0101	Radiation Physics		120							
40.0201	Astronomy	124								
40.0401	Atmospheric Sci & Meteorology		120							
40.0501	Chemistry	124	122	125–130°	120	120	120–130°	128	120	122
40.0502	Chemical Physics									
40.0506	Chemical Sciences		120							
40.0507	Industrial Chemistry (40.0501)									
40.0508	Clinical Chemistry				120					
40.0601	Geology	124	122		120	127			120	
40.0702	Oceanography									
40.0704	Environmental Studies								120	
40.0801	Physics	124	124	127	120	120	122	127	120	
40.0805	Geophysical Fluid Dynamics (40.0805)									
40.0808	Molecular Biophysics (40.0808)									
42.	PSYCHOLOGY	124	120	120	120	120	120	120	120	122
42.0101	Psychology, General									
42.0201	Clinical Psychology									
42.0601	Counseling Psychology									
42.0701	Developmental Psychology (Life Span)									
42.0801	Experimental Psychology									
42.0901	Industrial/Organizational Psychology					120				
42.1601	Social Psychology									
42.1701	School Psychology (13.0601)									
42.2805	Human Factors Psychology (42.1701)									

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SUS BACHELOR'S DEGREE PROGRAMS
CREDIT-HOURS-TO-DEGREE

LEGEND

- U is looking at the program with an eye toward reducing hours
- Tracks within program requiring various credit-hours-to-degree (For more information, see tracks by University)

(Credit-Hour) — Programs approved by BOR which exceed 128 hours

7 — Program is listed in Pgs. Inventory, but have no credit-hour data available

CIP Code	Degree Programs	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
43.	**PROTECTIVE SERVICES**									
43.0103	Criminal Justice/Law Enforcement Admin									
43.0104	Criminal Justice Studies	124	120	120	120	120	120-128*	120	120	122
43.0106	Forensic Science							120		
44.	**PUBLIC ADMINISTRATION AND SERVICES**									
44.0401	Public Administration					120		120	120	
44.0701	Social Work, General		120	122	120	120	120	120	120	
45.	**SOCIAL SCIENCES**									
45.0101	Social Sciences, General		120		120	120	120	120		
45.0201	Anthropology	124	120		120	120	120	120		
45.0501	Demography & Population Studies									
45.0601	Economics	124	120	125	120	120		120	120	122
45.0701	Geography	124	120		120	120				
45.0801	History	124	120	122-128*	120	120	120	120	120	122
45.0901	International Relations		120		120		120		120	
45.1001	Political Science & Government	124	120	124-128*	120	120	120	120	120	122
45.1101	Sociology	124	120	123	120	120	120	120	120	122
50.	**VISUAL & PERFORMING ARTS**									
50.0301	Dance		136-144*		120				136	
50.0402	Graphic Design	130		120						
50.0408	Interior Design (was 04.0501)	131	120						124	
50.0501	Dramatic Arts	124-134*	130-138*	120	134-139*	123-125*	120	120	120	
50.0601	Motion Picture, TV, Recording Arts		121							
50.0602	Motion Picture and TV Technology (10.0102)		120					120		
50.0701	Art, General (50.0701/50.0101)		120		120	120	132	120		122
50.0702	Studio/Fine Art (50.0101/50.0701)	130	120	128			120	120		122
50.0703	Art History & Appreciation	130	120				120			
50.0801	Graphics Arts Technology			120						
50.0901	Music, General	128	121			128-128*			128	
50.0902	Music History & Appreciation	131	132							
50.0903	Music Performance		136-142*	120	128		136	120		122
50.0904	Music Composition		132							
50.0905	Musicology (50.0907)									
50.0906	Opera Production (50.0906)									120
50.0913	Jazz Studies									
50.0905	Music/Music Theory (50.0905)		130							

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SUS BACHELOR'S DEGREE PROGRAMS
CREDIT-HOURS-TO-DEGREE

LEGEND

- U is looking at the program with an eye toward reducing hours
- Tracks within program requiring various credit-hours-to-degree (For more information, see tracks by University.)

(Credit Hours) Programs approved by BOR which exceed 120 hours

7 Program is listed in Prg. Inventory, but have no credit-hour data available

CIP Code	Degree Programs	UF	FSU	FAMU	USF	FAU	UWF	UCF	FIU	UNF
51.	**HEALTH PROFESSIONS & RELATED SCIENCES**									
51.0204	Speech Pathology and Audiology (16.0103)		120					120-124*		
51.0401	Dentistry (16.0401)									
51.0701	Health Services Admin (16.0701)			140		120		122-132*	120	
51.0706	Health Information Management (16.0703)			128				141	120	
51.0807	Physician Assistant (17.0508)	140		130						
51.0907	Radiologic (Med) Tech (17.0209)							132		
51.0908	Respiratory Therapy (17.0810)			128				140		
51.1005	Medical Technology (17.0310)		120		120	120	135	130	141	
51.1201	Medicine (16.1001)									
51.1205	Medical Sciences (16.1029/16.1099)									
51.1601	Nursing (16.1101)	131+	120	128	120	120	130	131	125	120
51.2001	Pharmacy (16.1401)	181		183						
51.2201	Public Health (16.2201)									
51.2305	Music Therapy (17.0608)		141						152	
51.2306	Occupational Therapy (17.0807)	133		128					138	
51.2307	Orthotics/Prosthetics (17.0811)							?	167	
51.2308	Physical Therapy (17.0813)	135		132						
51.2310	Vocational Rehab Counseling (17.0407)		120							
51.2305	Rehabilitative Services (17.0601)	127								
51.2401	Veterinary Medicine (16.2401)									
51.2501	Veterinary Clinical Sciences (16.2402)									113-128*
51.2706	Health Science (16.0704)									
52.	**BUSINESS & MANAGEMENT**									
52.0101	Business, General (06.0101)		121		120			120		
52.0201	Busi Admin & Mgmt (06.0401)	124	120	134	120	120	120	120	123	120
52.0301	Accounting (06.0201)	124	123	139	120	121	120-129*	120	124	120
52.0601	Business Managerial Economics (06.0501)			120	120		120	120		120
52.0801	Finance, General (06.0301)	124	120		120	120	120	120	123	120-127*
52.0805	Insurance & Risk Mgmt (06.0601)	124	120						?	
52.0901	Hospitality Admin/Mgmt (06.0701)		120					121	123	
52.1001	Human Resource Management (06.1001)					120			123	
52.1101	International Busi. Mgmt (06.0901)		120			120			123	
52.1201	Mgmt Info Systems/Busi Data Proc (06.1201)						120			
52.1301	Management Science (06.1303)				120					
52.1401	Business Marketing Mgmt (06.1401)	124	120		120	120	120	120	123	120
52.1501	Real Estate (06.1701)	124	120			120			?	121
52.1601	Taxation (06.1801)								?	120-124*
52.0905	Transportation Management (06.0705)									

OBJECTIVE 6.0

TO PROVIDE, WHERE APPROPRIATE, A LOGICAL PROGRESSION AND SEQUENCING OF COURSES THAT WOULD ALLOW VOCATIONAL CERTIFICATE STUDENTS TO PROGRESS UP A CAREER LADDER WITHOUT HAVING TO UNNECESSARILY REPEAT COURSES AND WITHOUT OTHER OBSTRUCTIONS.

The five articulation accountability measures listed below were first developed for Objective 6.0. However, data were not available for any of the measures except 6.2 which was eventually included in measure 3.1 and measure 6.4. (The number of statewide agreements is two.) Therefore, no measures or supporting data were included for this Objective. The Objective was included in the final report because it was a primary objective and not simply a measure for which there were no data.

6.1 The number and percent of vocational certificate students articulating to an associate in science degree program-by-program.

6.2 The number and percent of associate in science degree graduates transferring to a state university.

6.3 The number of institution-to-institution articulation agreements by program.

6.4 The number of statewide program-specific articulation agreements.

6.5 The number of students who are assigned credit applicable to associate in science and associate in arts degree programs transferring from a postsecondary adult vocational program.

ARTICULATION ACCOUNTABILITY MEASURE 7.1

The number of articulation activities (i.e., workshops, mentoring, seminars, faculty-to-faculty sessions, etc.) planned and conducted during the fiscal year by secondary and postsecondary institutions showing which colleges, universities, and schools are meeting.

A.A. Program Review
Level II Articulation Meetings
By Discipline Grouping

Discipline Grouping	1989-90		1990-91		1991-92		1992-93		1993-94	
	Plan'd	Held	Plan'd	Held	Plan'd	Held	Plan'd	Held	Plan'd	Held
Agriculture	2	3	1	1	0	6	2	2	1	
Allied Health	3	2	3	13	8	13	1	5	2	
Architecture	2	3	2	0	0	2	1	2	1	
Business/Mgt	21	37	24	31	22	23	9	21	9	
Communication	8	8	16	14	15	6	12	10	2	
Cmptr-Info Sci	9	18	12	13	13	4	7	10	7	
Education	20	21	30	70	23	88	16	47	24	
Engineering	7	11	10	19	11	21	2	24	9	
Foreign Lang	4	7	6	19	15	7	7	11	4	
Health Science	6	16	15	20	14	5	3	14	1	
Home Economics	1	1	1	1	0	0	0	0	0	
Law	0	2	0	0	0	0	0	0	0	
Letters	8	19	19	27	21	9	3	21	5	
Lib/Gen Study	7	15	8	9	1	16	6	12	4	
Lib Science	0	0	0	0	2	0	0	0	0	
Life Science	15	16	13	47	12	36	7	32	15	
Mathematics	8	26	11	37	14	19	14	37	13	
Parks & Rec	0	0	0	0	0	0	0	0	0	
Phil/Religion	1	2	0	0	0	0	0	0	0	
Physical Sci	14	15	11	35	14	22	37	38	12	
Psychology	4	4	8	1	4	5	1	8	5	
Pub Services	5	5	5	15	3	3	1	6	3	
Forestry	0	0	0	0	0	5	5	3	3	
Social Science	13	16	23	21	25	34	10	22	12	
Vis/Perf Arts	7	14	13	17	13	17	4	19	11	
Unclassified	0	0	0	64	18	44	9	23	21	
All	7	10	4	4	7	18	5	26	28	
Total	172	271	235	478	255	403	162	393	192	

ARTICMTG

A.A. Program Review
Level II Articulation Meetings
By University

	1989-90		1990-91		1991-92		1992-93		1993-94
University	Plan'd	Held	Plan'd	Held	Plan'd	Held	Plan'd	Held	Plan'd Held
FAMU	3	4	4	16	7	7	3	3	2
FAU	14	14	22	33	14	59	9	32	19
FIU	6	8	17	16	1	6	4	27	7
FSU	39	44	41	57	27	53	16	78	33
UCF	30	44	30	15	45	68	37	73	43
UF	21	28	26	30	14	47	19	40	28
UNF	12	12	14	18	11	16	10	5	6
USF	27	28	25	33	17	48	28	50	31
UWF	5	15	9	35	15	11	14	45	14
All	4	13	2	2	7	8	1	5	1
Other	11	61	45	123	97	80	21	26	7
Total	172	271	235	478	255	403	162	393	192

ARTICBYU

A.A. Program Review
Level II Articulation Meetings
By Community College

Community College	1989-90		1990-91		1991-92		1992-93		1993-94	
	Plan'd	Held	Plan'd	Held	Plan'd	Held	Plan'd	Held	Plan'd	Held
Brevard	6	4	3	1	2	86	3	6	1	
Broward	15	20	37	20	0	38	1	94	22	
Central Florida	7	16	5	2	1	8	1	38	1	
Chipola	1	5	0	3	0	7	0	12	1	
Daytona Beach	4	4	7	3	3	6	10	4	20	
Edison	6	8	6	3	5	6	9	8	4	
Florida Jax	9	5	7	7	7	8	6	1	1	
Florida Keys	0	0	0	0	0	0	0	0	0	
Gulf Coast	1	14	9	38	29	14	7	32	5	
Hillsborough	2	9	6	6	4	30	4	26	4	
Indian River	9	4	6	4	12	6	4	9	18	
Lake City	4	15	5	4	5	15	8	9	6	
Lake-Sumter	17	19	3	6	1	4	0	8	1	
Manatee	4	14	10	7	0	3	0	2	4	
Miami-Dade	12	8	16	5	9	5	6	14	10	
North Florida	3	2	2	4	4	4	4	4	4	
Okaloosa-Walton	1	5	2	49	8	7	8	3	11	
Palm Beach	9	11	15	16	7	26	6	7	5	
Pasco-Hernando	2	18	6	10	5	4	4	27	10	
Pensacola	11	8	7	21	9	18	12	14	10	
Polk	4	3	0	3	3	1	1	0	1	
Santa Fe	0	2	1	0	0	36	3	9	13	
Seminole	15	57	65	178	134	32	45	45	24	
South Florida	6	0	0	0	0	12	10	9	6	
St. Johns River	2	2	2	2	2	2	1	1	2	
St. Petersburg	7	7	5	7	1	6	3	36	7	
Tallahassee	12	9	6	9	2	11	1	8	2	
Valencia	3	2	4	70	2	8	5	71	10	
Total	172	271	235	478	255	403	162	497	203	
								*	*	

*Includes those meetings held at the institutional level only that did not have a discipline attached to the data.

APPENDIX

TABLES

OBJECTIVE 1.0

TO ADEQUATELY PREPARE SECONDARY STUDENTS SO THEY CAN SMOOTHLY ARTICULATE TO A POSTSECONDARY INSTITUTION WITHOUT OBSTRUCTIONS AS RAPIDLY AS THEIR CIRCUMSTANCES PERMIT.

TO PROVIDE FOR THE ASSESSMENT OF BASIC SKILLS AND THE LEVEL OF KNOWLEDGE WHICH ENSURES EDUCATIONAL CONTINUITY AND ADEQUATE PREPAREDNESS OF STUDENTS.

TO DETERMINE THE RELATIONSHIP BETWEEN CLAST AND ARTICULATION. TO WHAT EXTENT DOES CLAST INFLUENCE THE SMOOTH MOVEMENT OF STUDENTS FROM ONE LEVEL TO ANOTHER?

Articulation Accountability Measures

1.1 The number and percent of high school graduates, reported by gender and by racial/ethnic categories, who enter an area vocational center, a public community college, or the State University System.

1.2 The number and percent of first-time-in-college students by gender and racial/ethnic categories who graduated from a Florida public high school in the preceding year, who do not score above the cut-off scores on the entry level placement tests and are referred to college preparatory instruction.

1.3 The number and percent of community college and native university students by gender, race and institution, who took the CLAST exam and passed or failed any of the four sub-tests on the most recent administration of the CLAST exam.

1.4 The number and percent of an identified cohort group who took the CLAST exam and passed or failed any of the four sub-tests on the first administration, second administration and third administration.

1.5 The number of CLAST waivers given by college and university.

1.6 The number and percent of students by gender and racial/ethnic categories who received an associate in arts, associate in science, vocational certificate or baccalaureate degree.

OBJECTIVE 2.0

TO PROVIDE ARTICULATED ACCELERATION MECHANISMS THAT ALLOW SECONDARY STUDENTS TO PROCEED THROUGH THE EDUCATIONAL SYSTEM AS RAPIDLY AS THEIR CIRCUMSTANCES PERMIT.

Articulation Accountability Measures

2.1 The number and percent of secondary students participating in each of the following articulated acceleration programs:

- o Advanced Placement
- o International Baccalaureate

OBJECTIVE 3.0

TO FACILITATE THE SMOOTH TRANSFER OF COMMUNITY COLLEGE ASSOCIATE IN ARTS DEGREE GRADUATES TO A STATE UNIVERSITY IN THEIR PREFERRED PROGRAM MAJOR WITHOUT OBSTRUCTIONS DUE TO INADEQUATE COURSE SELECTION, INSUFFICIENT PERFORMANCE, OR ADMINISTRATIVE DIFFICULTIES.

Articulation Accountability Measures

3.1 The number of community college associate in arts and associate in science degree graduates transferring from each community college to each of the nine state universities by race and gender.

3.2 A comparison of the upper level performance of community college associate in arts degree graduates, with native university students, community college associate in science transfers, and other transfers by:

- o mean grade point average
- o 3.0 and above GPA
- o 2.0 and below GPA
- o percent suspended
- o percent graduated
- o average number of semester hours per term
- o average total semester hours to degree

OBJECTIVE 4.0

TO PROVIDE ACCESS TO PROGRAMS TO ALL STUDENTS WHO HAVE MET THE PROGRAM PREREQUISITE COURSE REQUIREMENTS AND WHO HAVE EARNED A SATISFACTORY GRADE POINT AVERAGE. TO ONLY LIMIT ACCESS TO PROGRAMS BECAUSE THE MARKETPLACE CANNOT ACCOMMODATE THE NUMBERS OF STUDENTS INTERESTED IN ENTERING THE PROGRAM.

Articulation Accountability Measures

4.1 The number and names of limited access programs in the State University System, by university.

4.2 The number and names of limited access programs in the Community College System, by college.

4.3 The number of community college associate in arts degree transfers, native university students, and other transfers who applied for, were admitted or denied and enrolled in identified limited access programs.

OBJECTIVE 5.0

TO PROVIDE QUALITY EDUCATION THAT PREPARES STUDENTS FOR THEIR CHOSEN CAREER WITHIN THE PARAMETERS OF 60 CREDIT HOURS FOR AN ASSOCIATE IN ARTS DEGREE AND 120 HOURS FOR A BACCALAUREATE DEGREE.

Articulation Accountability Measures

5.1 The number of credit hours to earn an associate in arts degree by community college.

5.2 The number of credit hours to earn a baccalaureate degree by program, by university.

OBJECTIVE 6.0

TO PROVIDE, WHERE APPROPRIATE, A LOGICAL PROGRESSION AND SEQUENCING OF COURSES THAT WOULD ALLOW VOCATIONAL CERTIFICATE STUDENTS TO PROGRESS UP A CAREER LADDER WITHOUT HAVING TO UNNECESSARILY REPEAT COURSES AND WITHOUT OTHER OBSTRUCTIONS.

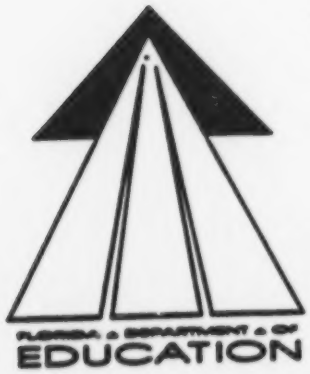
No measures - Data were not available for any of the accountability measures for Objective 6.0, except the number of associate in science degree graduates transferring to a state university, which was combined with Measure 3.1.

OBJECTIVE 7.0

TO DETERMINE THE RELATIONSHIP BETWEEN ARTICULATION ACCOUNTABILITY MEASURES AND SYSTEMATIC EFFORTS, PROCESSES AND SERVICES.

Articulation Accountability Measures

7.1 The number of articulation activities (i.e., workshops, mentoring, seminars, faculty-to-faculty sessions, etc.) planned and conducted during the fiscal year by secondary and postsecondary institutions showing which colleges, universities, and schools are meeting.



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